

BULLETIN
OF
Hampden-Sydney
College

HAMPDEN-SYDNEY, VIRGINIA



1776-1966

1965-1966
CATALOGUE ISSUE

Announcements, 1966-1967



BULLETIN
OF
Hampden-Sydney
College



*One Hundred and Ninetieth Session
Ending June 3, 1966*

ANNOUNCEMENTS FOR 1966-1967

BULLETIN *of* HAMPDEN-SYDNEY COLLEGE

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March, 1966

NO. 2

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Calendar

1966

SEPTEMBER 11 (SUNDAY)

1:00 p.m. to 4:30 p.m.—Freshmen and transfer students will report and receive room assignments.

5:00 p.m.—Vesper Service, College Church

SEPTEMBER 12 (MONDAY)

Orientation for freshmen and transfer students

SEPTEMBER 13 (TUESDAY)

8:30 a.m.-4:00 p.m.—Sophomores, juniors, and seniors report and receive schedules.

8:00 p.m.—Convocation for all students

SEPTEMBER 14 (WEDNESDAY)

Classes begin.

OCTOBER 22 (SATURDAY)

Homecoming

OCTOBER 29 (SATURDAY)

Parents and Friends Day

NOVEMBER 23 (WEDNESDAY)

After laboratories, Thanksgiving holidays until Monday, November 28, 8:30 a.m.

DECEMBER 17 (SATURDAY)

After classes, Christmas holidays until Tuesday, January 3, 1967, 8:30 a.m.

1967

JANUARY 28 (SATURDAY)

End of first semester

JANUARY 30 (MONDAY)

Beginning of second semester

MARCH 24 (FRIDAY)

After laboratories, Spring holidays until Monday, April 3, 8:30
a.m.

JUNE 4 (SUNDAY)

Baccalaureate Sermon

Commencement Exercises

Hampden-Sydney College

HAMPDEN-SYDNEY COLLEGE, a liberal-arts college for men now enrolling 550 students, has been in continuous operation since January, 1776. Affiliated with the Presbyterian Church in the United States, it is located in the heart of Virginia near Farmville.

Its aim is to give to selected young men of ability a broad understanding of the world and man's place in it from the standpoint of the sciences and the humanities; to develop clear thinking through linguistic, scientific, and historical studies; to impart a comprehension of man's social institutions as a basis for the exercise of intelligent citizenship in a democracy; to unite sound scholarship with the principles and practice of the Christian religion; and to equip those with special interests and capacities for graduate study and research.

The campus consists of a wooded tract of 500 acres on which appropriate buildings, valued at \$4,000,000, have been erected. The college is supported by an endowment of \$3,500,000 and by annual gifts from alumni, friends, and the Synod of Virginia.

The college holds membership in the Southern Association of Colleges and Schools, the Association of Virginia Colleges, the Association of American Colleges, the Southern University Conference, the College Entrance Examination Board, and the College Scholarship Service.

Hampden-Sydney is a charter member of the University Center in Virginia, a cooperative unit of twenty-four of the strongest educational institutions of Virginia.

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- WALTER TAYLOR REVELEY, B.A., B.D., Ph.D. (1963)
President
B.A., Hampden-Sydney College, 1939; B.D., Union Theological Seminary, 1942; Ph.D., Duke University, 1953.
- EMMET ROACH ELLIOTT, B.S., M.A., Ph.D. (1934, 1964)
Professor Emeritus of Mathematics
- HINTON BAXTON OVERCASH, B.S., M.A., D.Sc. (1922, 1965)
Professor Emeritus of Biology
- DENISON MAURICE ALLAN, B.A., A.M., Ph.D. (1920, 1923)
Professor of Philosophy and Psychology and Consultant to the Guidance Center
B.A. and M.A., Hampden-Sydney College, 1916; A.M., Harvard University, 1922; Ph.D., Harvard University, 1926.
- THOMAS EDWARD GILMER, B.S., M.S., Ph.D., D.Sc. (1927, 1934)
Professor of Physics
B.S., Hampden-Sydney College, 1923; M.S., University of Virginia, 1926; Ph.D., University of Virginia, 1937; D.Sc., Medical College of Virginia, 1962.
- GRAVES HAYDON THOMPSON, B.A., A.M., Ph.D. (1939)
Walter Blair Professor of Latin and Clerk of the Faculty
B.A., Hampden-Sydney College, 1927; A.M., Harvard University, 1928; Ph.D., Harvard University, 1931.
- PAUL LIVINGSTON GRIER, B.A., B.A.L.S., M.A.L.S. (1940)
Librarian
B.A., Erskine College, 1936; B.A. in L.S., University of North Carolina, 1938; M.A. in L.S., University of Michigan, 1947.
- PHILIP HORTENSTINE ROPP, B.A., A.M., Ph.D. (1935, 1948)
Professor of English
B.A., Hampden-Sydney College, 1930; A.M., Harvard University, 1933; Ph.D., University of Virginia, 1949.

NOTE: The first date in parentheses indicates the year in which the faculty member began faculty service at the college. The second date indicates the year of appointment to the present rank.

- CHARLES FERGUSON McRAE, B.A., B.D., Th.M., Th.D. (1942, 1952)
Professor of Bible
 B.A., Davidson College, 1928; B.D., Union Theological Seminary, 1931;
 Th.M., Union Theological Seminary, 1932; Th.D., Union Theological
 Seminary, 1951.
- WILLARD FRANCIS BLISS, B.A., Ph.D. (1946, 1952)
Professor of History
 B.A., Tufts College, 1939; Ph.D., Princeton University, 1946.
- ELMO BERNARD FIRENZE, B.A., M.A. (1946, 1952)
Professor of German and French
 B.A., University of Kentucky, 1932; M.A., University of Kentucky, 1933.
- WILLIAM COLLAR HOLBROOK, A.B., B.A., M.A., Ph.D. (1960)
Professor of Romance Languages
 A.B., Harvard University, 1920; B.A., Oxford University, 1923; M.A.,
 Harvard University, 1928; Ph.D., Harvard University, 1930.
- EDMUND WHITTAKER, B.S., Ph.D. (1961)
Professor of Economics
 B.S., University of Edinburgh, 1928; Ph.D., University of Edinburgh,
 1932.
- ALBERT LOUIS LEDUC, A.B., M.A., Ph.D. (1962)
Professor of Modern Languages
 A.B., Indiana University, 1931; M.A., Indiana University, 1935; Ph.D.,
 University of Wisconsin, 1952.
- WEYLAND THOMAS JOYNER, B.S., M.A., Ph.D.* (1957, 1963)
Professor of Physics
 B.S., Hampden-Sydney College, 1951; M.A., Duke University, 1952;
 Ph.D., Duke University, 1955.
- GEORGE TYLER MILLER, JR., B.S., Ph.D. (1958, 1963)
Professor of Chemistry
 B.S., Virginia Military Institute, 1953; Ph.D., University of Virginia,
 1958.
- JESSE CLAY THOMPSON, JR., B.S., Ph.D. (1963)
Professor of Biology
 B.S., Hampden-Sydney College, 1949; Ph.D., University of Virginia,
 1956.

*On leave of absence.

- JOSEPH WILLARD WHITTED, B.S., M.A., Ph.D. (1949, 1964)
Professor of Spanish
B.S., Davidson College, 1933; M.A., University of North Carolina, 1941;
Ph.D., University of North Carolina, 1963.
- JOSEPH BURNER CLOWER, B.A., B.D., Th.M., Th.D. (1954, 1964)
Professor of Bible
B.A., Washington and Lee University, 1928; B.D., Union Theological
Seminary, 1933; Th.M., Union Theological Seminary, 1934; Th.D.,
Union Theological Seminary, 1954.
- MARTIN BOYD COYNER, JR., B.A., M.A., Ph.D. (1958, 1964)
Professor of History
B.A., University of Virginia, 1948; M.A., University of Virginia, 1954;
Ph.D., University of Virginia, 1961.
- THOMAS EDWARD CRAWLEY, B.A., M.A., Ph.D. (1946, 1965)
Professor of English and Director of Music
B.A., Hampden-Sydney College, 1941; M.A., University of North Caro-
lina, 1953; Ph.D., University of North Carolina, 1965.
- ROBERT THRUSTON HUBARD, JR., B.A., LL.B. (1946, 1959)
Associate Professor of Political Science
B.A., Hampden-Sydney College, 1935; LL.B., University of Virginia,
1942.
- HASSELL ALGERNON SIMPSON, B.S., M.A., Ph.D. (1962, 1965)
Professor of English
B.S., Clemson University, 1952; M.A., Florida State University, 1957;
Ph.D., Florida State University, 1962.
- WILLIAM LEE ODOM, B.A., M.A., Ph.D. (1965)
Professor of Greek
B.A., Hampden-Sydney College, 1957; M.A., University of Virginia,
1959; Ph.D., University of Virginia, 1961.
- DONALD RICHARD ORTNER, B.A., B.M., C.R.M., M.A., Ph.D. (1961, 1964)
Associate Professor of Psychology
B.A., Northwestern College, 1944; B.M., Illinois Wesleyan University,
1946; C.R.M., Wisconsin Lutheran Seminary, 1947; M.A., Eastern
Michigan University, 1957; Ph.D., Michigan State University, 1964.
- THOMAS TABB MAYO, IV, B.S., M.S., Ph.D. (1962, 1964)
Associate Professor of Physics
B.S., Virginia Military Institute, 1954; M.S., University of Virginia,
1957; Ph.D., University of Virginia, 1960.
- HOMER ALVIN SMITH, JR., B.A., Ph.D. (1964)
Associate Professor of Chemistry
B.A., Rice University, 1953; Ph.D., Oklahoma State University, 1961.

- JERRY MAX WILLIAMSON, B.S., M.A., Ph.D. (1964)
Associate Professor of English
B.S., Middle Tennessee State College, 1958; M.A., Florida State University, 1960; Ph.D., Florida State University, 1962.
- DUDLEY BYRD SELDEN, B.S., M.S. (1961, 1965)
Associate Professor of Mathematics
B.S., University of Richmond, 1932; M.S., Purdue University, 1961.
- ROLAND VANDERBILT LAYTON, JR., B.A., M.A., Ph.D. (1962, 1965)
Associate Professor of History
B.A., Western Maryland College, 1961; M.A., Georgetown University, 1961; Ph.D., University of Virginia, 1965.
- CARL FRANKLIN WALTERS, JR., B.A., B.D., Th.M., Th.D. (1962, 1965)
Associate Professor of Bible and Philosophy
B.A., Southwestern at Memphis, 1956; B.D., Union Theological Seminary, 1959; Th.M., Union Theological Seminary, 1960; Th.D., Union Theological Seminary, 1964.
- WILLIAM WENDELL PORTERFIELD, B.S., M.S., Ph.D. (1964, 1965)
Associate Professor of Chemistry
B.S., University of North Carolina, 1957; M.S., California Institute of Technology, 1960; Ph.D., University of North Carolina, 1962.
- ROBERT EDMUND ESTES, B.A. M.A., Ph.D. (1965)
Associate Professor of Psychology
B.A., University of California, 1954; M.A., University of Southern California, 1960; Ph.D., State University of Iowa, 1963.
- TULLY HUBERT TURNEY, JR., A.B., Ph.D. (1965)
Associate Professor of Biology
A.B., Oberlin College, 1958; Ph.D., University of North Carolina, 1963.
- EDWARD ALEXANDER CRAWFORD, B.S., M.A. (1963)
Assistant Professor of Biology
B.S., University of South Carolina, 1948; M.A., University of Virginia, 1956.
- JACK LANCASTER MASON, B.A., M.A. (1964)
Assistant Professor of Psychology and Director of the Guidance Center.
B.A., St. Johns College, Annapolis, 1948; M.A., University of Chicago, 1950.
- MERRILL ALVIN ESPIGH, B.S., M.A. (1962, 1965)
Assistant Professor of Mathematics
B.S., Shippensburg State College, 1958; M.A., Louisiana State University, 1962.

- BEVERLY CALVIN BASS, B.A., M.A. (1960)
Instructor in Chemistry and Physics
B.A., Maryville College, 1931; M.A., University of Tennessee, 1939.
- GAROLD JOSEPH BORSE, B.S., M.S. (1965)
Instructor in Physics
B.S., University of Detroit, 1962; M.S., University of Virginia, 1964.
- GUSTAV HENRY FRANKE, JR., B.S., B.S., M.A.T. (1965)
Instructor in Mathematics
B.S., Auburn University, 1938; B.S., Auburn University, 1939; M.A.T., Duke University, 1965.
- JAMES EVANS HENDERSON, B.S. (1965)
Instructor in Physics
B.S., Hampden-Sydney College, 1963.
- EUGENE ANTHONY MATTIS, B.A. (1965)
Instructor in Economics
B.A., Mount St. Mary's College, 1959.
- LAYMON LEWIS THOMAS, JR., B.S., M.A. (1965)
Instructor in Latin
B.S., University of Virginia, 1961; M.A., University of Virginia, 1963.

PHYSICAL EDUCATION AND ATHLETICS

- RICHARD ALLAN BURRELL, B.A. (1960)
Director of Athletics and Professor of Physical Education
B.A., Hampden-Sydney College, 1938.
- JOHN STOKELY FULTON, B.S. (1957, 1960)
Football Coach
B.S., Hampden-Sydney College, 1955.
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Basketball and Baseball Coach
B.S., College of William and Mary, 1947; M.A., Columbia University, 1953.
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Track and Wrestling Coach
B.A., University of Richmond, 1958.
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Assistant Coach
B.A., Hampden-Sydney College, 1965.

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T. W. Littrell, E. W. Bell, III

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Messrs. G. Thompson (Chairman), Clower, Crawley, Grier, Smith

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Messrs. Walters (Chairman), Clower, Espigh, Firenze, Leduc, McRae, Ortner. Student representatives.

STUDENT-FACULTY RELATIONS COMMITTEE

Messrs. Ortner (Chairman), Drew, Fulton, Hubard, J. Thompson, Trotter, Turney, Wacker, Walters. Student representatives.

*The President and Academic Dean are *ex officio* members of all faculty committees.

Historical Sketch of Hampden-Sydney College

THE need for an educational institution with the location and general character of Hampden-Sydney College arose from certain forces that developed in the Virginia Colony in the last half of the eighteenth century. First among these was the organization, in 1755, of the Presbytery of Hanover, which covered not only Virginia and the Carolinas, but extended even over a large part of the territory which later formed the State of Ohio. The task of organizing and developing this extensive presbytery was assigned to a talented young clergyman of Delaware, Samuel Davies, who, after his notable evangelistic work in Virginia, was called to succeed Jonathan Edwards as president of the College of New Jersey, and to John Todd, grandfather of Mary Todd, the wife of Abraham Lincoln.

As a result of the labors of these leaders and their fellow workers the influence of active Presbyterianism soon began to be felt in Virginia. In the southern and central sections of the colony this sprang from a union of Scotch-Irish elements in Charlotte and Prince Edward counties with a mingling of English, Welsh, and Huguenot groups in Cumberland and Prince Edward, among whom the dissenting point of view in religion and a growing liberalism in political thought developed side by side. Among these groups the need for educational opportunity was keenly felt. The College of William and Mary, the only seat of higher learning in eastern Virginia, was somewhat remote from the central and southern sections of the colony. It was mainly under the influence of the Church of England; and, furthermore, as the hostility between the Colonies and the Home Government became more intense and threatening, it was thought that its location in a region of military camps and one that was likely to become a scene of future conflict made its educational outlook unfavorable.

The Presbyterian clergy of central Virginia and the families of their congregations, feeling strongly the need of an educational institution for their youth, had made some unsuccessful efforts in

this direction as early as 1772. In October, 1774, the Presbytery of Hanover resumed the undertaking. A plan for subscriptions to the cause was set up and the erection of an academy was authorized in 1775 on a tract of ninety-eight acres of land donated by Peter Johnston, a native of Edinburgh, who had been among the early settlers in Prince Edward County. The Old College Building, a two-story brick structure, was reared on the plot of ground slightly to the north of the present Hampden House. According to the original plan, the school was to be opened in November of 1775, but owing to delay in the completion of the building, a slight postponement was necessary. The formal opening took place on January 1, 1776, with 110 students in attendance under the direction of the first Principal, or Rector, the Reverend Samuel Stanhope Smith, a graduate of the College of New Jersey. As the number of students was larger than had been anticipated, it was found necessary to house some of them in temporary structures for the first session.

The institution was first known as both an academy and a college. It has been clearly shown by the researches of the late Dr. Joseph D. Eggleston, former president of the College, that in addition to the preparatory work that was being done, courses of full collegiate grade also were conducted in the first years of the institution's history. President Smith in his opening prospectus stated: "The system of education will resemble that which is adopted in the College of New Jersey, save that a more particular attention will be paid to the English language than is usually done in places of public education." He also announced that strong emphasis would be placed on scientific studies. Moreover, very clear evidence of the definite purpose of the institution "to form good men and good citizens" is found in the early stress given to speech training shown in the wide range of important public questions discussed by the students in their literary and philosophical societies, as well as in the somewhat profound and classical themes presented in their early commencement orations.

The name Hampden-Sydney, chosen for the college-academy, symbolized the union of civil and religious liberty, the first element being derived from the name of John Hampden, opponent of the "ship money" tax in the time of Charles I, and the second from Algernon Sydney, a defender of religious liberty in the reign of Charles II. In 1783 the institution was regularly chartered as a

college by the Virginia House of Delegates. A memorial from the trustees of Hampden-Sydney, suggesting this action, had been presented to the House of Delegates in November, 1776, but as the matter had not yet been urged with sufficient force, the Legislature had delayed in granting the appeal. In 1784 and 1794 tracts of land were donated to the college by the Commonwealth. In fact, it is clear from some of the correspondence between Thomas Jefferson and Joseph Cabell with reference to educational plans for Virginia that Hampden-Sydney was viewed, in its early years, as a definite part of the general educational system of the State and, accordingly, was deserving of some support through public appropriations. At the time of the general movement for the founding of the state university it was even mentioned as one of the possible locations for the institution. Although the college had been launched largely under Presbyterian auspices, it was not formally affiliated with the church. Among its early supporters were many members of the Church of England. The war for independence had aroused a sense of national unity and had increased among citizens of all classes a desire for educational advantages to fit men for the new and broadening opportunities that were opening before them.

From its beginning the college showed willingness to accept its full share of responsibility for the maintenance of the national welfare. On its first board of trustees are found the names of Patrick Henry and James Madison. Among its early alumni were William Henry Harrison, ninth President of the United States, Joseph Cabell, Jefferson's righthand man in his great educational work for Virginia, and William Cabell, the noted physician who attended Patrick Henry in his last illness. The charter of the college declared: "That in order to preserve in the minds of the students that sacred love and attachment which they should bear to the principles of the present glorious revolution, the greatest care and caution should be used in electing of such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America." Clear evidence of the reality of this ideal promptly appeared. The first student military company in the country was organized on the campus, and at the threat of an invasion of the colony by the British in 1777, this company marched to Williamsburg under the leadership of Captain John

Blair Smith, one of the tutors of the college and a brother of the president. At a later stage of the war a similar march was made to Petersburg. A company was likewise organized on the campus in the War of 1812 and another in the War Between the States. Students and alumni also bore their full part in the Spanish-American War, as they have conspicuously done in the two great world conflicts of the present century.

In 1779 Samuel Stanhope Smith was called to the faculty of the College of New Jersey (later becoming president as successor to John Witherspoon), and his brother, John Blair Smith, succeeded him in the management of Hampden-Sydney College. Following him came a line of distinguished presidents whose names appear in the list that follows this sketch. The college was not sectarian, as shown by the appointment of Jonathan P. Cushing, a prominent Episcopal layman, a graduate of Dartmouth College, as president in 1821. During the fourteen years of his administration the greater early enlargements of the physical plant were made. Cushing Hall, named after the president, was erected in that period as the main college building. The building to the west of this, later known as the "Alamo," had been built in part in 1817 as the home of President Moses Hoge. This was now considerably enlarged. President Cushing's administration was the most significant one during the first half of the nineteenth century. During this period Union Theological Seminary was founded on ground adjoining the college to the south. The Seminary was the outgrowth of the Department of Divinity organized by President Hoge, the grandfather of Reverend Moses D. Hoge, the famous pulpit orator of the Second Presbyterian Church of Richmond, Virginia, from 1845 to 1899. The Seminary became a separate institution in 1823 and continued to operate at this site until its removal in 1898 to its present location in the Ginter Park section of Richmond. Upon the removal of the Seminary, Major Richard M. Venable purchased and donated to the college the academic buildings and three residences.

The Seminary buildings, erected in the period between 1823 and 1880, occupied the ridge on the south side of the campus. These buildings included the central structure which, after some alterations and enlargements, has become Venable Hall of the present college, the two residences on either side of Venable Hall, and the former library, now part of Winston Hall.

The physical plant of the college continued to increase and expand during the nineteenth and twentieth centuries as the need arose. Today the 500-acre campus contains twelve major buildings, in addition to thirty-four dwellings.

In 1919 an amendment to the charter placed the college under the control of a Board of Trustees directly appointed by the Synod of Virginia. This relationship between the Presbyterian Church in the United States and the college continues to exist.

List of Presidents

SAMUEL STANHOPE SMITH, D.D., LL.D.	1775-1779
JOHN BLAIR SMITH, D.D.	1779-1789
DRURY LACY, D.D. (<i>Vice-President and Acting President</i>)	1789-1797
ARCHIBALD ALEXANDER, D.D., LL.D.	1797-1806
WILLIAM S. REID, D.D. (<i>Vice-President and Acting President</i>)	1807
MOSES HOGE, D.D.	1807-1820
MESSRS. M. LYLE, JAS. MORTON, WM. BERKELEY, JOHN MILLER, J. P. WILSON (<i>Committee of Board</i>)	Sept., 1820-Sept., 1821
JONATHAN P. CUSHING, A.M.	1821-1835
GEORGE A. BAXTER, D.D. (<i>Acting President</i>)	1835
DANIEL LYNN CARROLL, D.D.	1835-1838
WILLIAM MAXWELL, LL.D.	1838-1844
PATRICK J. SPARROW, D.D.	1845-1847
S. B. WILSON, D.D., and F. S. SAMPSON, D.D. (<i>Acting Presidents</i>)	Nov., 1847-July, 1848
CHARLES MARTIN, A.B. (<i>Acting President</i>)	July, 1848-Jan., 1849, and Sept., 1856-June, 1857
LEWIS W. GREEN, D.D.	1848-1856
REV. ALBERT L. HOLLADAY (<i>Died before taking office</i>)	1856
JOHN M. P. ATKINSON, D.D.	1857-1883
RICHARD McILWAINE, D.D., LL.D.	1883-1904
JAMES R. THORNTON, A.M. (<i>Acting President</i>)	June-Sept., 1904
WM. H. WHITING, JR., A.M., LL.D. (<i>Acting President</i>)	1904-1905 and 1908-1909
J. H. C. BAGBY, Ph.D. (<i>Acting President</i>)	June 14-Aug. 23, 1905
JAMES GRAY McALLISTER, D.D., LL.D., D.Litt.	1905-1908
HENRY TUCKER GRAHAM, D.D., LL.D.	1908-1917
ASHTON W. McWHORTER, A.M., Ph.D. (<i>Acting President</i>)	Oct. 1, 1917-June 30, 1919
JOSEPH DuPUY EGGLESTON, A.M., LL.D.	1919-1939
EDGAR GRAHAM GAMMON, D.D., LL.D.	1939-1955
JOSEPH CLARKE ROBERT, A.B., A.M., Ph.D., Litt.D., LL.D.	1955-1960
THOMAS EDWARD GILMER, B.S., M.S., Ph.D., D.Sc.	1960-1963
WALTER TAYLOR REVELEY, B.A., B.D., Ph.D.	1963-

Admission *of* Students

A young man applying for admission to Hampden-Sydney College as a freshman should plan to enroll in September. Rarely is an entering student admitted at the beginning of the second semester, for the distinctive curriculum makes no provision for mid-year admissions.

Details of the Early Decision Plan and the Regular Plan are given in the next pages. All inquiries should be addressed to the director of admissions.

Hampden-Sydney reserves the right to send the college grades of its students to the high school of origin for purposes of counseling and evaluation.

ADMISSION REQUIREMENTS

- I. An applicant must be graduated from an accredited secondary school or its equivalent in order for his acceptance to be confirmed by the college.
- II. Preparation in secondary school should include the following:
 - A. Four units in English.
 - B. At least two units of algebra.
 - C. One unit of plane geometry. Solid geometry, trigonometry, and other advanced mathematics courses are recommended.
 - D. One unit of chemistry, biology, or physics.
 - E. At least two units of one foreign language.
 - F. One unit of history or civics.
 - G. Additional courses in mathematics, science, history, government, and languages.
- III. Applicants for admission to Hampden-Sydney are required to take the Scholastic Aptitude Test and three (3) Achievement Tests of the College Entrance Examination Board. The scores must be reported to Hampden-Sydney by the College Board. The SAT should be taken in December or January of the

senior year, preferably in December. Candidates for early decision must take the SAT before the senior year.

Achievement Tests should be taken in the senior year in December or January, except for early decision candidates, who must take them before the senior year. Achievement Tests required are the following:

English Composition

Mathematics, Level I (Level II may be taken in lieu of Level I, if a student has high mathematical ability and is taking or has completed an advanced mathematics course. A conference with a counselor or mathematics teacher is recommended before taking Level II.)

A third test selected by the candidate.

Complete information regarding these tests may be obtained by writing to the College Entrance Examination Board, Post Office Box 592, Princeton, New Jersey 08540.

- IV. Applicants who are accepted and indicate they plan to enroll will be sent a health certificate to be completed by the family physician. This form must be received and accepted by the college physician before a student may matriculate.

REGULAR PLAN

The application form should be completed by the student and returned to the director of admissions, preferably in the fall of the senior year and no later than March 1. The blank transcript and personal appraisal form provided by the college should be given to the proper secondary school officer, who should return the completed form to the college.

In February a card will be sent to each applicant showing whether or not all evidence in support of the application has been received. Anything lacking must be received by March 1, or full consideration of the application cannot be guaranteed.

Most decisions by the admissions committee are reached in February and March, although notification may be earlier or later in some cases.

The college subscribes to the Candidates Reply Date, which allows an accepted student until early May to notify Hampden-Sydney of his decision. The college, however, appreciates being notified as soon as the applicant has made his decision. The letter of confirmation accepting the offer of admission must be accompanied by a non-refundable, \$100.00 advance deposit applicable to first-semester fees.

EARLY DECISION PLAN

Hampden-Sydney is a member of the Uniform Early Decision Group. The object of this plan is to reduce the necessity for filing multiple applications and to reduce the anxiety attending later acceptance. The plan is for applicants who, after consulting with school authorities and parents, judge that Hampden-Sydney College is their first choice and that they satisfy the following eligibility requirements:

1. Top quarter rank in class at the end of the junior year
2. Verbal and mathematical scores on the SAT that total at least 1100

Under this plan, the student:

- A. Agrees to apply only to Hampden-Sydney until he is notified of the college's decision (by November 15).
- B. Agrees to have his completed application, including transcript and SAT and Achievement Test scores, in by November 1. Financial assistance applicants must have the Parents' Confidential Statement filed with the College Scholarship Service by November 1, preferably much earlier.
- C. Agrees to notify Hampden-Sydney of his decision regarding matriculation by December 1. A non-refundable deposit of \$100.00, applicable to first-semester fees, must accompany a confirmation.

Under this plan, Hampden-Sydney:

- A. Agrees to render a decision on admissions (and financial assistance, if requested) by November 15. The decision in each case will be either acceptance or deferment; no rejections will be made under this plan.

- B. Agrees not to require the accepted candidate who has indicated his intention to matriculate and who has made his deposit to take further admission tests.
- C. Guarantees the deferred applicant that his application will receive thorough, unbiased consideration under the Regular Plan; however, he must take the SAT and Achievement Tests again in his senior year. The deferred candidate will be free to apply to other colleges.

SUMMER SCHOOL

Hampden-Sydney has no summer school. An entering student who plans to attend summer school to acquire college credit before matriculating at Hampden-Sydney should obtain clearance from the registrar to ensure the transference of the credits.

FACTORS INFLUENCING A DECISION

The secondary school academic record is the most important item. Significant also are the recommendation of school officials and the overall pattern represented by test scores, personal qualifications, and contributions to church, school, and community activities.

CAMPUS VISITS

Interviews are not required, but an applicant is encouraged to visit the campus and the admissions office. A written request for an appointment with the director of admissions should be made two weeks in advance of an anticipated visit. From September through May the admissions office is open for appointments on weekdays from 9:00 a.m. to 4:00 p.m., except during traditional school holidays, and on Saturday mornings from 9:00 a.m. until noon. In June, July, and August the office is open only on weekdays, not on weekends.

READMISSION

A former Hampden-Sydney student desiring to return to Hampden-Sydney should write to the director of admissions for an application form for readmission. Students planning to enter in February should apply no later than December 1; those planning to enter in September should apply by March 1.

TRANSFER STUDENTS

Hampden-Sydney accepts each year a limited number of transfer students. September is the normal time for entrance, although occasionally a student is accepted for admission for the second semester.

Transferring from one college to another almost always involves loss of credits. For this and other reasons a change of college is to be discouraged. Tentative credits may be accorded a student transferring course work similar to that offered by Hampden-Sydney from an accredited institution. These credits will become final upon the satisfactory completion of his first semester of work at Hampden-Sydney. If the student shows that he cannot do the work undertaken, the credit will be withdrawn or adjusted. No credit will be allowed for work taken elsewhere if the student earns credit for the equivalent of this work at Hampden-Sydney.

A student seeking admission from another institution must have earned grades above the minimum passing mark in the courses which he presents for transfer. (See section on Transfer Credits.) It is the policy of the college to deny admission to a transfer student unless the student is eligible to return to the college from which he wishes to transfer.

All inquiries should be addressed to the director of admissions.

ADVANCED PLACEMENT AND CREDIT

Hampden-Sydney subscribes to the purposes of the Advanced Placement Program of the College Entrance Examination Board. Entering students who have completed advanced work in secondary school and who present satisfactory grades on the Advanced Placement Examinations or other appropriate evidence may receive credit toward graduation and may be placed in courses above the level of the freshman year. In all cases decisions regarding advanced placement and credit shall be made by the department concerned.

Financial Assistance

Hampden-Sydney College participates in the College Scholarship Service (CSS) of the College Entrance Examination Board and is also a member of the Southern College Scholarship Group. Participants in the CSS subscribe to the principle that the amount of financial aid granted a student should be based upon financial need. The CSS assists colleges and universities and other agencies in determining the student's need for financial assistance. Parents of applicants seeking financial assistance are required to submit the Parents' Confidential Statement (PCS) to the CSS by February 21, preferably much earlier. Hampden-Sydney College should be designated as a recipient.

Financial assistance consists of scholarships, loans, and campus employment, which may be offered to students singly or in various combinations.

In selecting students to receive financial assistance, the student aid committee places primary emphasis upon need, academic achievement, character, and future promise.

APPLICATION PROCEDURE

New Students. Every applicant for financial aid should first secure an application form for admission to Hampden-Sydney, on which he may note his intention to apply for financial assistance. The Parents' Confidential Statement is the only other document required.

Parents should file the Parents' Confidential Statement with the College Scholarship Service. The form may be obtained from a secondary school counselor or from the College Scholarship Service, Box 176, Princeton, New Jersey.

The deadline for having all data filed with the CSS is February 21. Financial aid decisions are usually rendered simultaneously with admissions notices. Applying for aid in no way affects the admissions decision.

Students Attending Hampden-Sydney. Hampden-Sydney students applying for aid for the first time or for a renewal or increase of

present aid should obtain from the director of admissions a Parents' Confidential Statement, which should be completed by the parents and returned to the admissions office by February 15.

RENEWAL POLICY

Awards are made for one session only, and application for renewal of a grant must be made each year. A student who achieves a satisfactory academic and social record and whose level of need remains constant may expect his aid to be renewed.

Awards may be cancelled at any time when the deportment or the work of the recipient is deemed unsatisfactory. An academic average of C is normally required of scholarship holders.

Expenses

THESE are made up of certain fixed fees payable to the college and several variable expenses.

FIXED FEES

(1966-1967)

Comprehensive Fee	\$1,400.00
Room rent in Cushing, Graham, and Venable Halls	200.00
Room rent in Whitehouse Hall	300.00
Board	400.00

Total	\$2,000.00-\$2,100.00
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Special Fees:

Late Enrollment	\$ 5.00
Re-examination	5.00
Graduation Fee	15.00
Extra Courses*	50.00

VARIABLE EXPENSES

Each student pays for his own:

Books (approximate cost)	\$75.00
Laundry (approximate cost)	55.00
Personal Expenses (determined by student and his parents)	
Laboratory Breakage Deposit (for certain courses)	

Books may be purchased at the College Shop. Laundry may be arranged through student agents of local laundries. Personal expenses involving clothes, travel, amusements, dues to organizations, and incidentals are subject to personal habits and means.

The breakage deposit is returnable except for the actual cost of materials destroyed.

EXPLANATION OF FEES

Student fees cover only about half of the cost of the student's education; the remaining half is provided by income from endow-

*For each additional course carried above the normal five-course load there is an added charge of \$50 per semester. The charge is made on the basis of registration at the end of the second week.

ment and the gifts of alumni, friends, and the Synod of Virginia.

The Comprehensive Fee covers tuition, materials required in laboratory courses, medical care in the college infirmary, accident and hospitalization insurance, admission to athletic events held on the college campus, the cost to students of student publications, Campus Christian Association privileges, and other activities; but does not cover breakage of college property or the purchase of expendable materials for laboratory courses.

Room rent in the dormitory covers cost of occupancy and use of utilities. Freshmen live in Venable and Graham Halls; upper classmen in Cushing, Graham, and Whitehouse Halls.

The rooms are furnished with dressers, beds, mattresses, springs, desks, and chairs. Bed coverings, pillows, towels, curtains, etc., are furnished by the student according to his taste.

Each student is responsible to the College for the condition of his room and is expected to report any damage of college property to the business office. He must pay the cost of repairs.

The dining hall located in the student activities building, Winston Hall, provides for the board of students. Slater Food Service Management is in charge of all operations. In addition to the main dining hall, the William Henry Harrison Room is available for banquets and special occasions, while the Patrick Henry Room specializes in *a la carte* service for students, faculty, and their guests.

All resident students are admitted with the understanding that they must board at the dining hall.

In the senior year there is payable on February 1st a graduation fee of \$15.00, which covers cost of diploma and rental of cap and gown for the Commencement season.

PAYMENT OF FEES*

One-half of the fixed fees is payable on or before registration in September; the balance is due on or before second-semester registration.

Checks should be made payable to Hampden-Sydney College and mailed to the Business Office.

*New students pay an advance deposit of \$100.00 upon acceptance of admission. This deposit is not refundable. Old students pay an advance deposit of \$50.00 on or before March 15, and may obtain refund in the event of withdrawal not later than June 15. The advance payment is credited toward regular fees upon entrance in September.

MONTHLY PAYMENTS

For those parents wishing to make payments monthly rather than in a lump sum, the college offers the following plans:

Education Funds, Inc. One, two, or three years of schooling with payments spaced over 12, 24, or 36 months, and four years of schooling with payments spaced over 40, 48, or 60 months.

State-Planters Bank College Tuition Plan. One, two, three or four years of schooling with payments spaced over 24, 48, 60, or 72 months, respectively.

Under these plans the parent borrows from Education Funds or from the State-Planters Bank and makes monthly repayments to the lending institution, which in turn will pay the college in a lump sum at the appointed times twice a year. In addition, these financing plans provide life insurance features which will insure continuation of education by guaranteeing uninterrupted payments to the school in the event of the death of the parent.

RETURN OF FEES

There is no refund of fees, except when the college physician recommends the withdrawal of a student before the middle of a semester for reasons of health. When this occurs the student will be refunded \$250.00.

There is no refund of room rent.

A refund of unused board is allowed if withdrawal occurs prior to two weeks before the end of a semester.

SCHOLARSHIP PAYMENTS

One half of the value of a scholarship or grant-in-aid awarded to a student will be credited against the first semester's charges; the balance will be credited to the student's account for the second semester.

LIFE INSURANCE

The University Life Insurance Plan is available to Hampden-Sydney students on an optional basis. It provides coverage of

\$10,000.00 of annually renewable, convertible term insurance with the Fidelity Bankers Life Insurance Corporation. The annual premium is \$20 per year through age twenty-four and \$25 per year for ages twenty-five through twenty-nine.

Degree Requirements

B.A. DEGREE

For the B.A. degree a candidate must complete the following prescribed courses together with elective courses to total 124 semester hours of credit and must earn 124 quality units.

	SEMESTER HOURS
Bible 101-102 and Bible 201-202	12
English 101-102 and English 201-202	12
Mathematics 103-104	6
Classical Language, Greek or Latin†	12
Modern Language†	12
Advanced Foreign Language or Advanced English	6
History 101-102	6
Philosophy 301-302	6

Any two of the following courses:

Biology 103-104	8
Chemistry 101-102	8
Physics 101-102	8

Each student must choose a major in one department or an area of concentration in related departments. Specific requirements are found in the headings of the departmental course offerings.

†The 12-hour requirement will be reduced to six for each language in which a student directly enters and successfully completes a year of work at the 300-level.

It is recommended that those students who plan to pursue graduate or professional study elect foreign language courses other than those in Spanish.

B.S. DEGREE

For the B.S. degree a candidate must complete the following prescribed courses together with elective courses to total 124 semester hours of credit and must earn 124 quality units.

	SEMESTER HOURS
Bible 101-102 and Bible 201-202	12
English 101-102 and English 201-202	12
Mathematics 103-104 and 201-202†	12
Foreign Languages*	18
History 101-102	6
Biology 103-104	8
Chemistry 101-102	8
Physics 101-102	8
Political Science 201-202 or Economics 201-202	6

Each student must choose a major in one department or an area of concentration in related departments. Specific requirements are found in the headings of the departmental course offerings.

† The requirement of Mathematics 103-104 is waived if the student directly enters and successfully completes Mathematics 201-202.

*A candidate for the B.S. degree must complete two 300-level semester courses in one foreign language, or two 200-level semester courses in each of two foreign languages, or Latin 103-104 and two 200-level semester courses in another foreign language.

It is recommended that those students who plan to pursue graduate or professional study elect foreign language courses other than those in Spanish.

HOURS REQUIRED

For the B.A. or B.S. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggregate 124 semester hours of credit. All requirements must be completed in ten semesters or less. A minimum of 152 semester hours of credit and a B average are required of a student who wishes to take both degrees. The semester hour of credit is authorized for a class which meets fifty minutes per week for the semester, or for the laboratory which meets two and one-half hours per week for the semester.

A minimum residence of one academic year, the last year preceding graduation, is required.

If a student fails to graduate with his class, he may receive credit for not more than eight semester hours of work done elsewhere following termination of residence. A maximum of thirty semester hours of credit may be earned in summer schools.

QUALITATIVE REQUIREMENTS

The requirements for graduation shall include 124 quality units. Grades and quality units are given on the following basis:

GRADES	MEANING	QUALITY UNITS
A	Excellent	Three per semester hour
B	Good	Two per semester hour
C	Average	One per semester hour
D	Below average	None
E	Failure—may continue*	None
F	Failure	None
WF	Withdrawn, failing	None

*This grade is given only for the first semester of continuing (0-6) courses. If a student receives the grade of E, he may continue with the second semester. If the grade for the second semester is satisfactory, the student will not be required to repeat the work of the first semester, and the graduation requirement of the whole course will be fulfilled. No hours of credit will be given for the semester which bears the grade of E.

HONORS COURSES

HONORS courses for juniors and seniors are available in various departments. Approval by the professor who will direct the course and by the academic dean will be required. Prerequisite for such a course is two years of study in that department. A tentative plan for the course must be filed with the academic dean by the fourth week of the first semester. The course will normally require two semesters of work and will carry three hours of credit per semester. The credit will apply toward the degree requirements.

GRADUATION WITH HONORS

Graduation with honors shall be according to the following requirements:

<i>Cum laude</i>	a grade point ratio of 2.3
<i>Magna cum laude</i>	a grade point ratio of 2.5
<i>Summa cum laude</i>	a grade point ratio of 2.7

Note: The maximum grade point ratio is 3.0.

PREPARATION FOR PROFESSIONAL SCHOOLS

Special programs are suggested for students who may wish ultimately to seek admission to one of the professions or to a professional school.

Medicine, Engineering, High School Teaching.

The Interscience Major is designed for those students who want a concentration in science and mathematics which is less intensive than the full major in any one of the basic disciplines. Students wishing the Interscience Major should be candidates for the B.S. degree. Requirements for this major, beyond those for the B.S. degree, include a specific amount of work in one of the four departments (biology, chemistry, mathematics, and physics) plus sufficient additional courses in any of the four departments to make a total of twenty-eight hours.

From one of the four departments, the student should seek an adviser and approval for his course of study which will include the appropriate one of the following:

Biology.....	15 semester hours
Chemistry.....	14 semester hours, including at least three semester hours of physical chemistry

Mathematics.....12 semester hours including Mathematics 301-302 and six semester hours of other courses at the 300 or 400 level.

Physics.....12 semester hours and Mathematics 301-302.

The approved program should be filed with the registrar before the end of the junior year.

Law

The Association of American Law Schools suggests no particular subjects for pre-legal training but recommends a program aimed at the following objectives:

1. Comprehension and expression in words.
2. Critical understanding of the human institutions and values with which the law deals.
3. Creative power in thinking.

Since many of the goals of legal education are also goals of liberal education, it is not surprising that the most appropriate pre-legal course lies in the liberal-arts program. There is no conflict of objectives; indeed, the mental accomplishments outlined above are in the tradition of liberal education. The task of the pre-law student is to achieve them, and Hampden-Sydney College provides this opportunity.

In consultation with his faculty adviser, the student should select specific subjects in the light of his educational background and interests. In choosing his major he should consider political science, economics, and history. Perhaps an area of concentration in two of these fields would prove desirable. Whatever the major, some advanced work should be done in one of these fields.

Business

A student may enter private business or government immediately after graduation from college or after specialized study at the graduate level. A training program sponsored by the employer is normal. Public accounting calls for the baccalaureate degree and further training which may be obtained in a graduate school.

One of the purposes of the economics major is to furnish a suitable background for students planning to enter business, government administration, or accounting. Courses in political science, statistics, and mathematics of finance are recommended.

* Outline of Work in the Several Departments

1

EACH course listed in this catalogue has a course number. At the right of this number will be found numerical designations in parentheses which indicate the course length and the credits carried by the course. There are three variations. For example: Bible 101-102 (0-6) is a continuing (two-semester) course and carries six semester hours of credit when the entire course has been completed. Biology 202 (4) meets for one semester only and carries four semester hours of credit. Bible 303-304 (3-3) comprises two semesters of work, and the student may take one or both semesters. Normally the courses with odd course numbers meet in the fall semester and those with even course numbers meet in the spring semester.

BIBLE

PROFESSOR MC RAE

PROFESSOR CLOWER

ASSOCIATE PROFESSOR WALTERS

A concentration in Bible and philosophy must include eighteen semester hours in Bible and eighteen semester hours in philosophy.

Twelve semester hours in Bible are required for graduation. All students are required to take Bible 101-102 during their first year at Hampden-Sydney. Requirements above the first year level may be satisfied at any time during subsequent years.

BIBLE 101-102. (0-6)

Old Testament. The course affords opportunity for the student to acquire an understanding of Hebrew-Jewish life and culture within its ancient Near Eastern context, an appreciation of the literary media in which the record of this has been preserved, a comprehension of Old Testament history both factually and conceptually, and a knowledge of appropriate principles of Old Testament interpretation.

*The courses will generally be given as outlined, but every professor reserves the right to modify the content of his courses at will. The college reserves the right to eliminate courses whose enrollments are too small to justify them.

BIBLE 201-202. (0-6)

New Testament. A course designed to exhibit the significance of Jesus for the Church of the first century as well as for the man of faith today, and to delineate the salient features of the Christian community in this formative period of its history. Inductive and resultant acquisitions from this course should include an understanding of the nature of the New Testament, an awareness of how the New Testament's documents originated, and a knowledge of appropriate principles of New Testament interpretation.

BIBLE 303-304. (3-3)

World Religions. A comparative analysis of the major contemporary non-Christian religions of the world considered historically and ideologically in the light of basic affirmations of Christian thought. The work of the first semester is a prerequisite for the second. Prerequisite, Bible 202.

BIOLOGY

PROFESSOR J. C. THOMPSON

ASSOCIATE PROFESSOR TURNEY

ASSISTANT PROFESSOR CRAWFORD

A student majoring in Biology must complete a minimum of 34 hours in the department and must include Biology 202, 311, 331-332, 411-412.

BIOLOGY 103-104. (0-8)

General Biology. Biological processes and principles dealing with the structural, functional, and molecular basis of life, the cell, genetics, growth and development, and evolution. Three lectures and one laboratory per week.

BIOLOGY 202. (4)

Advanced Botany. Morphology, physiology, systematics, and evolution of the plant kingdom. Three lectures and one laboratory per week.

BIOLOGY 211. (4)

Developmental Biology. Structural and chemical differentiation of cells, tissues, and organs with emphasis on the origin of vertebrate systems. Three lectures and one laboratory per week.

BIOLOGY 222. (4)

Chordate Anatomy. Morphology and evolution of organs and organ systems in chordate animals. Three lectures and one laboratory per week. Prerequisite, Biology 211 or by permission of instructor.

BIOLOGY 230. (3)

Evolution. Historical and modern development of organic evolution. Three lectures per week. Not offered in 1966-67.

BIOLOGY 241. (4)

Invertebrate Zoology. Morphology, ecology, systematics, and evolution of invertebrate animals. Three lectures and one laboratory per week. Not offered in 1966-67.

BIOLOGY 311. (3)

Genetics. Principles of heredity and variation as developed from the morphological, physiological, and biochemical levels of gene action. Three lectures per week. Prerequisite, Chemistry 101-102. Not offered in 1966-67.

BIOLOGY 320. (4)

Microbiology. Morphology, physiology, systematics, and ecology of microorganisms with major emphasis on the bacteria. Three lectures and one laboratory per week. Prerequisite, Chemistry 101-102. Not offered in 1966-67.

BIOLOGY 331-332. (0-8)

Cell Biology. A structural and functional study of the cell from a sub-cellular level with emphasis on the molecular mechanisms of biological systems. Three lectures and one laboratory per week. Prerequisite or corequisite, Chemistry 211-212.

BIOLOGY 411-412. (0-1)

Senior Seminar. Review and discussion of current biological literature.

CHEMISTRY

PROFESSOR MILLER

ASSOCIATE PROFESSORS SMITH, PORTERFIELD, MR. BASS

The requirements for a major in chemistry are Chemistry 101-102, 204, 211-212, 313, 314, 315, 316, 403, 411, 416.

CHEMISTRY 101-102. (0-8)

Principles of Chemistry. A study of the basic concepts of physical and inorganic chemistry. Laboratory work consists in part of a series of open-ended projects which require independent use of library and laboratory facilities and in part of volumetric and gravimetric analysis. Three lectures and one laboratory per week. Breakage deposit, \$5.00.

CHEMISTRY 204. (1)

Laboratory Problems. The student is required to adapt modern synthetic methods to the preparation of some previously-unreported compounds. Ultimate purification of the compounds is accomplished by advanced techniques such as preparative gas-liquid chromatography and zone refining. One laboratory per week. Corequisite, Chemistry 212.

CHEMISTRY 211-212. (0-8)

Organic Chemistry. An integrated treatment of aliphatic and aromatic compounds of carbon with emphasis on reaction mechanisms and stereochemistry. The laboratory is devoted partly to open-ended long-term synthesis projects and partly to qualitative analysis of organic compounds and mixtures, including the use of gas-liquid chromatography and infrared spectroscopy. Three lectures and one laboratory per week. Breakage deposit, \$10.00. Prerequisite, Chemistry 101-102.

CHEMISTRY 313. (3)

Physical Chemistry I: Thermodynamics and Kinetics. Lecture and recitation three hours per week. Prerequisites, Chemistry 204, 211-212, Mathematics 201-202, Physics 101-102. Corequisite, Chemistry 315.

CHEMISTRY 314. (3)

Physical Chemistry II: Electrochemistry and States of Matter. Lecture and recitation three hours per week. Prerequisites as for Chemistry 311. Corequisite, Chemistry 316.

CHEMISTRY 315-316. (2-2)

Physical Chemistry Laboratory. Accurate determination of selected physical and chemical properties of compounds synthesized in Chemistry 204. The student must select and adapt the best experimental approach by creative use of library materials and laboratory instruments and materials. Two laboratories per week. Breakage deposit, \$10.00. Prerequisites as for Chemistry 313.

CHEMISTRY 403. (3)

Physical Chemistry III: Atomic and Molecular Structure. Lecture and recitation three hours per week. Prerequisites, Chemistry 211-212, Mathematics 301-302, Physics 101-102.

CHEMISTRY 411. (5-0)

Instrumental Analysis. Use of advanced instrumentation in qualitative and quantitative analysis and in molecular structure determination. Three lectures and two laboratories per week. Breakage deposit \$10.00. Prerequisites, Chemistry 313-314, Physics 210.

CHEMISTRY 412. (0-3)

Chemical Instrumentation. Theory and practice of advanced techniques, using recent literature on a tutorial basis. Prerequisite, Chemistry 411.

CHEMISTRY 414. (0-3)

Advanced Organic. Selected topics from the following areas: reaction mechanisms, conformational analysis, structure elucidation, advanced syntheses, and structure versus reactivity. Three lectures per week. Prerequisites, Chemistry 313-314, or Chemistry 313 and consent of instructor.

CHEMISTRY 416. (0-3)

Advanced Inorganic. Continuation of structural calculations from Chemistry 403, and other theoretical aspects. Descriptive material on collateral reading basis. Three lectures per week. Prerequisite, Chemistry 403.

UNDERGRADUATE RESEARCH PARTICIPATION

At any time after the first semester of the freshman year, a qualified student may be invited to participate in research supervised by a staff member. Entrance into this program will allow those students contemplating graduate work to receive up to three and one-half years of experience.

ECONOMICS

PROFESSOR WHITTAKER

The requirements for a major in economics include all four courses offered by the department. Students planning a major or concentration in economics should take Economics 201-202 in their sophomore year.

For a concentration in economics and political science the student must complete eighteen semester hours in each field.

For a concentration in economics and history the student must complete eighteen semester hours in each field.

ECONOMICS 201-202. (0-6)

Principles of Economics. This course is designed to develop an understanding of the basic principles and problems involved in satisfying human wants from limited resources. It deals with the availability and best use of resources, cost of production, demand, prices, wages, interest, taxes, money, banking, income, business organization, the growth and development of the national economy, and international economic relations.

ECONOMICS 301-302. (3-3)

Applied Economics. A field of application of economics will be studied each semester, with choices depending on degrees of current interest and usefulness. Prerequisite, Economics 201-202.

ECONOMICS 303. (3)

Economic Development of Western Civilization. Features of historical economic development of interest to Americans are studied, from the ancient

world to the present day: evolution of agricultural, manufacturing, and commercial organization; expansion from western Europe; growth in population; and rise in income levels. Prerequisite, Economics 201-202.

ECONOMICS 304. (3)

History of Economic Thought. This class studies changing economic attitudes and theories, from ancient Greece to our own time, as related to other areas of social thought and to changes in economic organization. Aspects of contemporary interest are emphasized. Prerequisite, Economics 201-202 and a course in general history, or Economics 303.

ECONOMICS 401. (3)

Economic Theory and Method. Recent and contemporary theories and procedures are surveyed, so as to provide an appreciation of differing approaches and of methods of analysis in present-day use. Prerequisite, Economics 201-202. Open only to seniors who are economics majors.

ECONOMICS 402. (3)

Independent Studies in Economics. Each student will investigate a special topic or area, which may be in some field not previously studied or in one in which previous study can be carried further on a particular part or problem. A paper is to be presented, describing some features of the work done and embodying the conclusions reached. In addition to his own study, the student will be expected to criticize that of another. Individual work is supplemented by group discussion. Prerequisite, Economics 401. Open only to seniors who are economics majors.

ENGLISH

PROFESSOR ROPP, PROFESSOR CRAWLEY

PROFESSOR SIMPSON

ASSOCIATE PROFESSOR WILLIAMSON

A student planning a major in English must be a candidate for the B.A. degree. Course work must include eighteen hours of English above the degree requirement. History 203-204 is recommended as an elective.

Courses above the 200 level are open only to juniors and seniors.

IN the department of English two objects are kept steadily in view:

(1) to give the student such mastery of the language as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace; (2) by acquainting him directly with the great masterpieces of English and American litera-

ture, to cultivate in him a taste for good reading, and to help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

ENGLISH 101-102. (0-6)

Composition and Rhetoric. The work of this class is devoted to the study and practical application of the principles of composition and rhetoric. Frequent exercises and themes are assigned, parallel reading is required, and training is given in the art of interpreting literary thought and expression. Some study is also given to the theory and practice of spoken English.

Any entering students who exhibit weakness in the principles of English composition are required to take drill work supplementary to the English 101-102 course.

ENGLISH 201-202. (0-6)

The History of English Literature. A survey course in the development of English literature from the beginning to the modern period. Emphasis is placed upon readings from the major writers, and upon the study of representative selections in class. Parallel reading is required. The aim of the course is first-hand acquaintance with the best in English literature.

ENGLISH 301-302. (0-6)

Shakespeare. All the principal plays of the dramatist are read. The course includes a careful study of Shakespeare as a poet and dramatic artist, and a study of the development of the Elizabethan theater.

ENGLISH 303-304. (0-6)

American Literature. A study of the growth of American literature, with emphasis upon the political, social, and economic forces that have strongly influenced the literary development of the nation. Not offered in 1966-67.

ENGLISH 305. (3)

History of the English Language. A study of the growth and development of the English language. Not offered in 1966-67.

ENGLISH 307-308. (0-6)

English Literature since 1832. A study of the poets and essayists from 1832 to the present. Stress is placed on the change from the Victorian world to the modern. Not offered in 1966-67.

ENGLISH 309. (3)

Contemporary British and American Poetry. This course is a critical study of the major poets in British and American poetry of the twentieth century.

ENGLISH 401-402. (0-6)

English Drama. First semester. English drama, exclusive of the Shakespearean, is studied in its growth from the medieval to the modern period. *Modern Drama.* Second semester. A study of the growth of modern drama in Europe and America from 1880 to the present time. The development of the theater in this period is carefully traced. Not offered in 1966-67.

ENGLISH 403-404. (3-3)

English Novel. First semester. A survey of the beginnings of the novel in England and a study of the major novelists of the nineteenth century. The contemporary novel in England and America. Second semester.

ENGLISH 406. (3)

Chaucer. A detailed study of *The Canterbury Tales* in Middle English. The other main works of Chaucer will be read in translation. Not offered in 1966-67.

ENGLISH 407. (3)

Milton. Milton's poetry, with emphasis upon *Paradise Lost*, *Paradise Regained*, and *Samson Agonistes* as a trilogy. His prose is considered in so far as it contributes to an understanding of his thought and poetic achievement.

ENGLISH 408. (3)

Spenser. Most of Spenser's poetry is read, with emphasis upon *The Shepherdes Calendar* and *The Faerie Queene*. A careful study is made of epic tradition and of the milieu to which *The Faerie Queene* belongs.

ENGLISH 410. (3)

Literary Criticism. Fundamental critical theories from Aristotle to the present are studied; special attention is given to modern trends in criticism. Students are introduced to the practice of critical techniques.

FINE ARTS

PROFESSOR G. H. THOMPSON

FINE ARTS 301-302. (3-3)

The History of the Fine Arts. This course is designed to promote the enjoyment of the fine arts—painting, architecture, and sculpture. A knowledge of ancient, medieval, and modern history and of ancient and modern languages is useful as background information but is not a requirement. The course includes a spring trip to the Washington galleries. Open to upper-classmen with the consent of the professor.

FINE ARTS 303-304. (3-3)

Music Appreciation. Primarily a listening course. The aim is an increased familiarity with the world's great music, the major musical forms, and the outstanding composers. No special musical knowledge or ability is required. Open to upperclassmen with the consent of the professor. The work of the first semester is a prerequisite for the second. Not offered in 1966-67.

FRENCH

PROFESSOR HOLBROOK

PROFESSOR LEDUC

The requirement for a major in French is 18 semester hours in French courses numbered 301 and higher. The student is expected to take at least one French course each semester of his last two years.

For a concentration in two modern languages the student must complete in each language a one-year course at the 400 level.

FRENCH 101-102. (0-6)

Introduction to French. Grammar, reading, and drill in pronunciation. Credit toward satisfaction of the language requirement only if followed by French 201-202.

FRENCH 201-202. (0-6)

Intermediate French. A balanced course with emphasis on reading. Prerequisite, French 101-102 or two years of high-school French.

FRENCH 301-302. (0-6)

Modern French Literature. A survey of French literature from the French Revolution to the present; representative readings from major works. A considerable amount of outside reading is done in this course. Prerequisite, French 201-202, or its equivalent.

FRENCH 303-304. (3-3)

French Literature of the Twentieth Century. A study of the outstanding authors and literary genres of the period. Prerequisite, French 301-302.

FRENCH 401-402. (3-3)

French Civilization. A study in French of the history, geography, art, architecture, customs, manners, and government of France. French will be used regularly in the recitations. Sources studied include literary works, historical accounts, factual compilations, and current periodicals. Prerequisite, French 301-302 or permission of the instructor.

FRENCH 403-404. (3-3)

French Literature Before the Revolution. First semester: from the earliest period to 1715. Second semester: the 18th century. Prerequisite, French 301-302.

GERMAN

PROFESSOR FIRENZE

PROFESSOR LEDUC

The requirements for a major in German are German 201-202, 301-302, 403-404, and 405-406.

For a concentration in two modern languages the student must complete in each language a one-year course at the 400 level.

GERMAN 101-102. (0-6)

Introduction to German. A thorough familiarity with the language is developed by constant grammatical drill, composition, and translation. A reasonable amount of simple narrative prose is read. Credit toward satisfaction of the language requirement only if followed by German 201-202.

GERMAN 201-202. (0-6)

Intermediate German. The transition to more difficult reading material is effected as easily and yet as rapidly as possible. A systematic review of grammar is made. Prerequisite, German 101-102 or two years of high school German.

GERMAN 301-302. (0-6)

Survey of German Literature. The history of German literature from the beginnings to our day, with class reading of selected poetry, prose and drama of the 19th and 20th centuries. Term reports on extensive parallel reading. Prerequisite, German 201-202, or its equivalent.

GERMAN 403-404. (0-6)

German Literature of the Nineteenth Century Exclusive of Drama. The main currents of German literature beginning with romanticism through realism and naturalism; and interpretation of representative texts. Two term papers in German are required.

GERMAN 405-406. (0-6)

German Drama of the Nineteenth Century. The study of outstanding German dramatists of the nineteenth century. Considerable outside reading and reports in German.

GREEK

PROFESSOR ODOM

The requirements for a major in Greek are satisfied by the successful completion of twelve semester hours in Greek language courses above the 200-level, plus Greek History 321 and Roman History 322.

For a concentration in Latin and Greek, the student must complete six semester hours above the 200-level in both Latin and Greek, plus Greek History 321 and Roman History 322.

In addition, all majors are encouraged to take Fine Arts 301.

GREEK 101-102. (0-6)

Elementary Greek. This course is an introduction to the Greek language, through the study of forms, vocabulary, and syntax. During the last part of the year selections of simple Greek prose will be read.

GREEK 201-202. (0-6)

Intermediate Greek. Selections will be read from the works of Greek prose writers. There will be a continuing review of grammar.

GREEK 301. (3)

The Greek New Testament. Selections drawn largely from *Luke* and *Acts* will be read in the original Greek. Some time will be devoted to lectures, collateral readings, and reports on the principles of palaeography and textual criticism.

GREEK 302. (3)

Greek Drama. Representative plays of Aeschylus, Sophocles, Euripides, or Aristophanes will be read and discussed as dramatic pieces, and in their relation to the origin of tragedy and comedy and the development of the theatre.

GREEK 303-304. (3-3)

Greek Historians. Selections from Herodotus' *History of the Persian Wars* or Thucydides' *History of the Peloponnesian War*. Parallel work will focus on the beginnings of historical writing and the principles of historiography.

GREEK 305-308. (3 each semester)

Advanced Greek. The reading and discussion of selected works of Greek literature, chosen according to the needs of the class. Among authors that may be selected are Homer, Plato, Plutarch, Demosthenes, and the Athenian orators.

The courses listed above at the 300-level have as prerequisite Greek 201-202. Of these, only as many will be taught in any one session as the demand justifies.

GREEK HISTORY 321. (3)

A historical survey of the cultural, political, economic, and social aspects of Greek civilization to the time of the Roman Empire. This course does not assume a knowledge of Greek and will not satisfy any of the language requirements. It carries credit toward a History major. (See also Roman History 322.)

HISTORY

PROFESSOR BLISS

PROFESSOR COYNER

ASSOCIATE PROFESSOR LAYTON

The requirements for a major in history include History 101-102 and twenty-four semester hours in advanced courses.

For a concentration in history and political science the student must complete eighteen semester hours in each field.

For a concentration in history and economics, the student must complete eighteen semester hours in each field.

Greek History 321 and Roman History 322, offered by the Departments of Greek and Latin, are accepted as six hours of the requirement for a major.

HISTORY 101-102. (3-3)

Modern Europe. The study of Western Civilization from the Renaissance and Reformation to the present century with emphasis on those movements and institutions which have determined the form of the contemporary Western World. This course should be taken in the freshman or sophomore year. Required of all students.

HISTORY 201-202. (3-3)

United States. The first semester is confined to the period from the establishment of the colonies to the close of the Civil War with emphasis on the period following 1763, especially the years 1830-1860. The second semester begins with Reconstruction and ends with the New Deal with emphasis on the rise of Progressivism.

HISTORY 203-204. (3-3)

England and the British Empire. The origins and growth of English institutions and their spread to other parts of the world. Particular attention is devoted to the English contribution in government and law, to Britain's relations with the rest of the world, and to the rise and decline of her empire. The first semester ends with the overthrow of James II. Prerequisite, History 101-102. This course alternates with History 305-306. It will not be offered in 1966-1967.

HISTORY 205. (3)

Colonial America. After a consideration of the motives of English colonization and the actual establishment of the colonies, particular attention is given to the factors shaping the economic, social and political institutions of colonial America and to the origins of the Revolution. This course will be offered in 1966-1967.

HISTORY 302. (3)

Medieval Civilization. From the decline of the Roman Empire to the beginnings of the Modern Age. Emphasis is placed on the rise of feudal institutions, the rise of Christianity and the medieval church, the conflict between papal and secular governments, and the beginnings of nationality. This course will be offered in 1966-1967.

HISTORY 303-304. (3-3)

Civil War and Reconstruction. The United States from the Missouri Compromise to the Compromise of 1877. The first semester covers the awakening of American Nationalism, Jacksonian Democracy, Manifest Destiny, and the origins of the Civil War. The War and Reconstruction comprise the second semester.

HISTORY 311-312. (3-3)

Russian History. The first semester covers the period from the founding of Kievan Russia in the ninth century to the end of Alexander I's reign in 1825. The second semester carries the story to the present.

HISTORY 401-402. (3-3)

The Twentieth Century World. The first semester is a study of the international scene between 1918 and 1945 with emphasis on conditions leading to the outbreak of World War II. The second semester is essentially concerned with the origins of tension between East and West blocs with particular emphasis on developments in the Near East, Africa, and Asia. This course will not be offered in 1966-1967.

HISTORY 403-404. (3-3)

Modern America. The United States since the end of Reconstruction. The triumph of the industrial system, the Progressive movement, and World War I are covered in the first semester; the Twenties, the New Deal, World War II and its aftermath are major topics of the second. Admission by consent of the instructor.

HISTORY 405-406. (3-3)

Europe from 1789 to 1919. A study of Europe from the beginning of the French Revolution to the Treaty of Versailles, with the year 1870 as the

demarcation point between the work of the two semesters. Along with political and diplomatic history, the course examines the cultural and intellectual currents in nineteenth century Europe. This course alternates with History 407-408. It will be offered in 1966-1967.

HISTORY 407-408. (3-3)

Renaissance and Reformation. The semester on the Renaissance examines the nature of the Renaissance and its manifestations in the various European countries. That on the Reformation considers the origins of Luther's revolt against the Catholic Church, the course of the Reformation with special attention to its different forms from country to country, and the development of the Counter-Reformation. This course will not be offered in 1966-1967.

LATIN

PROFESSOR G. H. THOMPSON

PROFESSOR ODOM

ASSOCIATE PROFESSOR ORTNER

MR. THOMAS

The requirements for a major in Latin are satisfied by the successful completion of twelve semester hours above the 200-level, together with Greek History 321 and Roman History 322. In addition, Fine Arts 301 is strongly recommended.

For a concentration in Latin and Greek, the student must complete six semester hours above the 200-level in both Latin and Greek, together with Greek History 321 and Roman History 322. In addition, Fine Arts 301 is strongly recommended.

LATIN 101-102. (0-6)

Beginning Latin. This course is designed for students with no previous Latin. Its content is basically that of Latin 103-104, but meetings will be held five times a week instead of three for additional instruction in Latin fundamentals.

LATIN 103-104. (0-6)

Readings in Roman History or Classical Mythology. This course will consist of a review of Latin fundamentals and the reading of easy prose comprising a survey of Roman history or classical mythology. Prerequisite, two years of secondary school Latin.

LATIN 201-202. (0-6)

First semester: *Ovid.* Selections from Ovid's *Ars Amatoria* will be read. In addition, a part of each week's work will be devoted to a study of the Latin element in the English language, with a view to enlarging both the English and the Latin vocabulary of the student.

Second Semester: *Vergil*. Selections from the *Aeneid*. The etymological study will be continued. Prerequisite, three entrance units in Latin or Latin 101-102 or Latin 103-104.

LATIN 301-302 (3-3)

Latin Literature of the Republic. Reading matter will be chosen from the comedies of Plautus and Terence, the essays of Cicero, the *De Rerum Natura* of Lucretius, and the poems of Catullus. Some time will be devoted also to the study of the Greek element in the English language. This course alternates with Latin 303-304 and will not be given in 1966-67. Prerequisite, four entrance units in Latin or Latin 201-202.

LATIN 303-304. (3-3)

Latin Literature of the Empire. This course will follow the plan of Latin 301-302, but the reading matter will come from Livy, Horace, Seneca, Petronius, Martial, Tacitus, and Pliny. This course alternates with Latin 301-302 and will be given in 1966-67. Prerequisite, four entrance units of Latin or Latin 201-202.

ROMAN HISTORY 322. (3)

The rise and decline of Rome as a world-state. Its importance to Western civilization. Its contributions in fields of government, law, literature, art, architecture. The beginnings of the Christian Church.

This course does not assume a knowledge of Latin and will not satisfy any of the language requirements. It carries credit toward a History major. See also Greek History 321.

The following courses will be given only in case of sufficient demand. Prerequisite, Latin 301-302 or Latin 303-304.

LATIN 401-408. (3 each semester)

Advanced readings in Latin literature. Among authors that may be selected are Lucretius, Tacitus, Livy, Ovid, Horace, Seneca.

LATIN 411. (3)

Latin composition and grammar.

LATIN 412. (3)

Latin palaeography.

MATHEMATICS

ASSOCIATE PROFESSOR SELDEN

ASSOCIATE PROFESSOR MAYO

ASSISTANT PROFESSOR ESPIGH, MR. FRANK

The requirements for a major in mathematics are a minimum of 30 semester hours in mathematics including Mathematics 303-304, 305-306, and 403-404.

MATHEMATICS 103-104. (3-3)

Fundamental Mathematics. Algebraic and transcendental functions, inequalities, matrices, sequences, series, probability, and sets. Math 103 is prerequisite for Math 104.

MATHEMATICS 201-202. (0-6)

Analytic Geometry and Calculus. Plane analytic geometry, differential and integral calculus. Prerequisite, Math 103-104, or equivalent.

MATHEMATICS 203. (3)

Statistics. Elementary mathematical statistics and probability. Prerequisite, Mathematics 103-104.

MATHEMATICS 204. (3)

Mathematics for Business Management. Modern mathematical concepts and structures as applied to business management. Prerequisite, Mathematics 103-104.

MATHEMATICS 205. (2)

Computer Programming. An introduction to the techniques of computer programming. Prerequisite, Mathematics 201-202 or the consent of the department.

MATHEMATICS 301. (3)

Calculus. Infinite series, hyperbolic functions, solid analytic geometry, partial derivatives, multiple integrals, and vectors. Prerequisite, Mathematics 201-202.

MATHEMATICS 302. (3)

Differential Equations. Theory and applications of solutions of ordinary differential equations. Prerequisite, Mathematics 301.

MATHEMATICS 303. (3)

Modern Algebra. Sets, rings, integral domains, number systems, fields, and groups. Prerequisite, Mathematics 201-202. (Offered in 1967-68 and alternate years thereafter).

MATHEMATICS 304. (3)

Linear Algebra. Linear systems, functionals, transformations, vectors, and vector spaces. Prerequisite, Mathematics 303. (Offered in 1967-68 and alternate years thereafter).

MATHEMATICS 305-306. (3-3)

Geometry. Euclidean geometry from an advanced viewpoint and an introduction to non-Euclidean geometrics. Prerequisite, Mathematics 201-202. Mathematics 305 is prerequisite for Mathematics 306. (Offered in 1966-67 and alternate years thereafter).

MATHEMATICS 403-404. (3-3)

Analysis. Number systems, limits, functions, point sets, partial derivatives, transformations and mappings, vectors and vector fields, line and surface integrals. Prerequisite, Mathematics 301-302. Mathematics 403 is prerequisite for Mathematics 404.

MATHEMATICS 405-406. (3-3)

Topics in Advanced Mathematics. Partial differential equations, complex functions, Fourier analysis, and numerical methods. Admission by consent of the department.

MATHEMATICS 407-408. (3-3)

Mathematics Seminar. A seminar course of selected topics in mathematics. Admission by consent of the department.

MUSIC (See Fine Arts)**PHILOSOPHY**

PROFESSOR ALLAN

ASSOCIATE PROFESSOR WALTERS

The requirements for a major in philosophy are Philosophy 301-302, Philosophy 303-304 and an additional twelve hours in philosophy.

PHILOSOPHY 201. (3)

Logic. Deductive and inductive reasoning; the fallacies; introduction to symbolic logic.

PHILOSOPHY 301-302. (3-3)

History of Philosophy. The leading systems of Western thought from the early Greeks to the present with emphasis upon the great philosophers such as Plato, Aristotle, Aquinas, Kant, Hegel, Kierkegaard and Whitehead; the relevance of their thought to social, political, and religious movements. Open to qualified sophomores.

PHILOSOPHY 303. (3)

An Introduction to Metaphysics. The nature of truth; the relationship of mind and body; space, time and cosmology; freedom of the will; the existence of God; the meaning of history.

PHILOSOPHY 304. (3)

Ethics. The principal ethical theories of the right and the good; the problem of ethical decision and the scale of values.

PHILOSOPHY 306. (3)

Philosophy of Science. The logic of scientific method; the clarification of such concepts as cause, law, relativity theory, probability, mechanism and teleology.

PHILOSOPHY 401. (3)

Contemporary Philosophy. Idealism, realism, pragmatism, existentialism and analytical philosophy in the twentieth century. The philosophy of Josiah Royce, G. E. Moore, Henri Bergson, William James, John Dewey, Wittgenstein, Jaspers, and Heidegger. Prerequisite, six hours of Philosophy.

PHILOSOPHY 402. (3)

The Existentialists: Kierkegaard to Marcel.

PHILOSOPHY 403. (3)

Nineteenth Century Philosophy. The Age of Ideology: Kant, Hegel, Marx and Engels, John Stuart Mill and Anglo-Hegelian Idealism. An alternate to Philosophy 402.

PHYSICS

PROFESSOR GILMER, PROFESSOR JOYNER

ASSOCIATE PROFESSOR MAYO, MR. BORSE, MR. HENDERSON

To satisfy the requirements for a major in physics the student must complete a minimum of 34 semester hours in the department including Advanced Laboratory. Students planning to continue in physics should take all courses offered by the department. Physics 101-102 is prerequisite for all courses at or above the 200 level.

PHYSICS 101-102. (4-4)

General Physics. A survey of classical and modern physics at the elementary level. Prerequisite, Mathematics 103-104 or its equivalent. Physics 101 is prerequisite to Physics 102.

PHYSICS 103-104. (1-1)

Problems in General Physics. Extensive work in the solving of elementary classical physics problems. This course is designed for the student who intends to continue in the physical sciences, engineering, or mathematics. Admission by consent of the instructor.

PHYSICS 209. (5)

Modern Physics I. An introduction to special relativity and quantum theory followed by a brief survey of basic atomic and nuclear phenomena. The laboratory is designed to demonstrate the experimental basis of our knowledge of atomic structure. Prerequisite, Mathematics 202.

PHYSICS 210. (2)

Electronics. Common information transfer techniques are introduced through lectures and laboratory work. Prerequisite, Mathematics 202.

PHYSICS 212. (3)

Mechanics I. Particle dynamics is treated with particular emphasis on harmonic motion, motion in a central force field, and the two body problem. The concepts and notation of generalized mechanics are introduced. Prerequisite, Mathematics 301 or enrollment therein.

PHYSICS 303. (3)

Optics and Wave Motion. After a brief survey of geometrical optics, this course treats the properties of wave motion which are common to the entire electromagnetic spectrum, including reflection, refraction, interference, diffraction, and polarization. Prerequisite, Mathematics 302, Physics 305 or enrollment therein.

PHYSICS 304. (3)

Kinetic Theory and Thermodynamics. An introduction to kinetic theory and thermodynamics, with a brief survey of statistical mechanics. Current ideas about the structure of matter are emphasized. Prerequisites, Physics 102, Mathematics 302.

PHYSICS 305-306. (2-2)

Advanced Laboratory. A laboratory course designed to acquaint the student with the instruments used in basic physical measurements and with the design of experiments. Open to students taking advanced courses in physics.

PHYSICS 401-402. (3-3)

Electricity and Magnetism. A study of electrostatics, electrodynamics, dielectrics, magnetism, and elementary field theory. Advanced mathematical techniques are used throughout. Prerequisite, Mathematics 302, Physics 305 or enrollment therein.

PHYSICS 404. (3)

Introduction to Theoretical Physics. The physical foundations for the quantum theory are studied. Schroedinger's equation is introduced and used to analyze elementary problems in nuclear and solid state physics. Prerequisite, Mathematics 406 or enrollment therein.

PHYSICS 405. (3)

Mechanics II. A treatment of the mechanics of particles including an introduction to fluid mechanics, the motion of rigid bodies, and the theory of small vibrations. Prerequisite, Physics 212, and Mathematics 405 or enrollment therein.

POLITICAL SCIENCE

ASSOCIATE PROFESSOR HUBARD

The requirements for a major in political science include all courses offered by the department.

For a concentration in political science and economics the student must complete eighteen semester hours in each field.

For a concentration in political science and history the student must complete eighteen semester hours in each field.

POLITICAL SCIENCE 201-202. (0-6)

The American System of Government. A study of the theory and practice of national, state, and local government in the United States. The constitutional basis of the federal system, the power of the national government, the position of the states and their subdivisions, and the scope of civil rights are studied, with frequent reference to leading Supreme Court decisions and other primary sources. After the structure of the federal government and its broadening area of functions and services have been considered, the course concludes with an examination of state and local government. Not open to freshmen.

POLITICAL SCIENCE 301. (3)

Comparative Government. With the United States as a basis of reference, a critical study is made of the leading political systems of Europe and their significance for the problem of constitutional order. Particular emphasis is placed on Great Britain and the Commonwealth, France, Germany, and the U.S.S.R. *This course is highly recommended for all students concentrating in Political Science-History or Political Science-Economics.* Offered each fall, this course is followed by Political Science 302 to provide a full year of study. Prerequisite, Political Science 201-202.

POLITICAL SCIENCE 302. (3)

Political Theory. This study includes an analysis of the main currents of western political thought. Use is made of the original writings of men who have had the greatest influence in shaping modern ideas and institutions. *This course is highly recommended for all students concentrating in Political Science-History or Political Science-Economics.* Regularly offered in the second semester, this course follows Political Science 301, to provide a full year of study. Prerequisite, Political Science 201-202.

POLITICAL SCIENCE 401-402. (0-6)

American Constitutional Law. In the light of changing political, social, and economic problems in the United States, this study follows the development of the American Constitution through judicial interpretation. The primary basis of study will be Supreme Court cases showing (a) the extent of national power, (b) the constitutional limitations upon state governmental action,

(c) the protection of individual liberties, and (d) the nature of the judicial process in the American system of government. Prerequisite, Political Science 201-202.

POLITICAL SCIENCE 403-404. (0-6)

Introductory Survey of Law. The course is designed to give students (1) a practical and cultural appreciation of the place of law as an institution in modern society, (2) an insight into those principles of law which underlie our free economy and serve as guides to business, and (3) an understanding of the increasing role of government in the economy. Prerequisite, Political Science 201-202 or Economics 201-202.

PHYSICAL EDUCATION

MR. BURRELL

PHYSICAL EDUCATION 301-302. (2-2)

The purpose of this course is to give training in the coaching of football, basketball, baseball, wrestling, and track to those men who expect to coach after graduation. Men who expect to teach in secondary schools will find the course valuable, as oftentimes they are called on to coach one or more sports. The course will require two scheduled lecture periods per week and attendance at the varsity practice of the season's active sport. Training rules, schedule making, treatment of minor injuries, and the fundamentals of the different sports will be discussed during the year. Elective only for juniors and seniors.

PSYCHOLOGY

PROFESSOR ALLAN

ASSOCIATE PROFESSOR ORTNER

ASSOCIATE PROFESSOR ESTES

ASSISTANT PROFESSOR MASON

The requirements for a major in psychology are Psychology 211, 311, and an additional twenty-one semester hours in the department.

For a concentration in psychology and philosophy the student must complete eighteen semester hours in each field.

Psychology 211 is a prerequisite to all other psychology courses.

PSYCHOLOGY 211. (4)

General Psychology. A survey of the most essential facts and principles of psychology, along with the methods and techniques required in laboratory procedures. Not open to first-semester freshmen. Three hours of lecture, two hours of laboratory per week.

PSYCHOLOGY 303. (3)

Social Psychology. The analysis of social behavior, group interaction and leadership; propaganda and public opinion; crowd behavior; social conflict.

PSYCHOLOGY 304. (3)

Psychology of Personality. The development of personality; methods of measuring and judging personality; the organization of personality; types and traits of personality.

PSYCHOLOGY 305. (3)

Abnormal Psychology. Description of abnormal behavior; introduction to psychopathology.

PSYCHOLOGY 307. (3)

Developmental Psychology. An assessment of the areas of development in childhood and adolescence with special emphasis upon case materials in development and maturation, and factors associated with normal and abnormal developmental patterns.

PSYCHOLOGY 308. (3)

Applied Psychology. Psychological methods and principles applied to business, industry, the professions, advertising, human engineering, and everyday life.

PSYCHOLOGY 311. (3)

Psychological Tests and Measurements. A laboratory course in various types of mental and personality tests, rating scales, and other devices used in vocational guidance, personnel selection, and clinical testing. Open to those who are taking or who have taken Psychology 211. Two hours lecture. Two and one-half hours laboratory work.

PSYCHOLOGY 402. (3)

Introduction to Counseling. An introductory course dealing with the methods and techniques of counseling, and representative approaches to counseling theories, and professional problems in counseling. Prerequisite, Psychology 305 and 311, or the consent of the instructor.

PSYCHOLOGY 403. (3)

Experimental Psychology. The application of experimental method to selected problems in sensation, perception, learning, motivation, etc. Emphasis will be given to theory formulation, experimental design, and research techniques. Prerequisite, seven semester hours of psychology. Open by consent of instructor.

PSYCHOLOGY 404. (3)

Systems of Psychology. Structuralism, functionalism, behaviorism, gestalt psychology, psycho-analysis, personalism, and other schools of psychology. Prerequisite, ten semester hours of psychology.

PSYCHOLOGY 405. (3)

Psychology of Learning. A study of different theories of learning with special emphasis upon experimental findings and application of learning theories to practical problems in human learning. Prerequisite, Psychology 403.

PSYCHOLOGY 406. (3)

Physiological Psychology. Survey of physiological aspects of behavior with special emphasis on the brain and central nervous system. Prerequisites, ten hours of psychology.

SPANISH

PROFESSOR WHITTED

The requirements for a major in Spanish are Spanish 201-202, 301-302, 401-402, and 403-404. A student permitted to enter Spanish 301-302 as his first college course will be exempted from the requirement of Spanish 201-202.

For a concentration in two modern languages the student must complete in each language a one-year course at the 400 level.

SPANISH 101-102. (0-6)

Introduction to Spanish. The elements of grammar, composition, and pronunciation. Credit toward satisfaction of the language requirement only if followed by Spanish 201-202.

SPANISH 201-202. (0-6)

Intermediate Spanish. A review of grammar will be covered. Oral practice based on readings from Spanish and Spanish-American writers will be emphasized. Prerequisite, Spanish 101-102 or two years of high school Spanish.

SPANISH 301-302. (0-6)

Nineteenth and Twentieth Century Literature. A survey course of Spanish literature from the Romantic Period in the Nineteenth Century to the present time. There will be outside readings. Prerequisite, Spanish 201-202, or its equivalent.

SPANISH 401-402. (3-3)

Latin-American Literature. The study of Spanish-American literature and civilization from the colonial period to the present day. A part of the course will be devoted to advanced grammar and conversation. Prerequisite, Spanish 301-302 or permission of the instructor.

SPANISH 403-404. (3-3)

Spanish Literature before 1700. This course will survey the development of Spanish literature from its beginning to the eighteenth century. However, most of the work in class will be limited to the study of the Spanish Epic, the Picaresque Novel, Cervantes, and the Siglo de Oro drama. Outside readings will be required. Prerequisite, Spanish 301-302.

General Information

HAMPDEN-SYDNEY

Hampden-Sydney is an undergraduate college committed to a particular form of liberal-arts education. The faculty endeavors to make as the end of this education an effective commencement into business, the professions, or post-graduate schools. The college is not a miniature university, and it cannot be all things to all who would enter; but if this is a limitation, it is also an asset, for the full resources of the college can be dedicated to the one kind of education.

The development of Christian character is important at Hampden-Sydney. The college invites to its faculty Christian men who are competent scholars and teachers. By their example, by their persuasions, as well as by their scholarship, the faculty members influence the lives of Hampden-Sydney students. It is not without significance that most members of the faculty live within walking distance of the campus.

STUDENT PERSONNEL AND COUNSELING SERVICE

For many years, the college has maintained a student counseling service. The psychological services of the college are concerned with the total person: his natural abilities, aptitudes, interests, and talents. An attempt is made to help the student relate the insights gained in counseling to his choice of a vocation for life. Proper course sequences consonant with the student's aim are identified.

In co-operation with some presbyteries, the services of the guidance center are also available to Presbyterian young people, whether they wish to attend college or not.

Students who enter Hampden-Sydney College are given a series of tests which will help in counseling and in research.

Some students have personal problems which may keep them from getting the most out of college life and which may jeopardize their

mental health. These men are encouraged to seek help from the counseling service which is staffed by competent psychologists. Offices of the service are in the Presbyterian Guidance Center in Morton Hall.

FACULTY ADVISERS

Advisers are assigned to incoming freshmen during the summer preceding matriculation. The selection of adviser is made carefully to reflect educational goals of the student as well as his vocational and avocational interests. Registration and academic progress are among the important matters of concern to the advisers. Each student is urged to consult with his adviser periodically.

In the spring of the sophomore year, each student must declare his major, or area of concentration, and a professor in this field will be assigned as the new adviser. During the period of spring registration the new adviser will counsel with the student and plan an effective program for the junior and senior years. The adviser may give guidance to the student in the choice of graduate or vocational opportunities.

EGGLESTON LIBRARY

The College Library is housed in a handsome, efficient, modern building carefully designed to meet the needs of undergraduates. It is named for former President Joseph DuPuy Eggleston. The building, constructed in 1961, provides seating space for more than 200 readers, including 92 individual study tables, 11 typing cubicles, 3 seminar rooms, a listening room, and an outdoor reading terrace.

The book collection numbers approximately 60,000 volumes and is growing at the rate of some 4,000 volumes a year. 350 periodicals are received regularly including certain microcard and microfilm editions. The library is a depository for selected government publications. Most of the books have been selected by the teaching faculty and are readily accessible on open shelves. Use of the library is covered by the Honor Code (see page 74).

The rare book room, a memorial to Alfred Alexander Jones, '42, attractively and comfortably furnished, contains the more valuable holdings of the library along with books written by and about the graduates of the college.

A special collection of books and periodicals in the fields of psychology, philosophy, economics, history, and political science, known as "the Charles G. Reigner Collection," is made possible by the annual gifts of Dr. Reigner of Baltimore, Maryland.

The listening room, furnished by Edmonia Carrington Lancaster Metcalf in memory of her husband, Professor John Calvin Metcalf, provides a complete stereophonic phonograph system and both speech and musical recordings.

During the academic year the library is open 96 hours each week. The hours are:

Monday-Friday	8:30 a.m.-12:00 midnight
Saturday	8:30 a.m.- 5:00 p.m.
Sunday	2:00 p.m.-12:00 midnight

STUDENT HEALTH SERVICE

The objectives of the college health service are in accord with those laid down by the American College Health Association.

An applicant for entrance is required to submit a medical certificate from a physician, stating that he is in good health and not handicapped by physical defects that disqualify him for college work. An entrance physical examination is given each student by the college physician, and the student is examined by him for each sport he wishes to enter. Special examinations are given as needed. The college physician keeps in touch with the students who need his attention.

INFIRMARY SERVICE

The infirmary is open at all times and takes care of the majority of conditions which require medical and minor surgical attention. Sick call is held at the infirmary by the college physician once each day except Sunday. The college does not assume any responsibility for any medical attention beyond that given in the infirmary by the college physician.

In cases which have to be handled outside the infirmary, the desires of the student's family and family physician are carried out whenever possible. When an emergency arises, parents are notified immediately.

The college provides its students with group accident and sickness insurance. Each student is insured against loss resulting from accidental body injuries up to \$1,000 per accident. For sickness requiring hospitalization, the coverage provides up to \$12.50 per day for room and board for a maximum of 30 days per sickness, in addition to surgical benefits and reimbursement for various other hospital charges.

The Southside Community Hospital, a modern facility in Farmville, is available for hospitalization, X-rays, and laboratory work. The college physician is a member of the staff of the hospital.

Infirmary service is provided to regularly matriculated students only.

ATHLETICS

Hampden-Sydney College offers the very latest athletic advantages, including a fully-equipped gymnasium and excellent facilities for football, baseball, basketball, wrestling, tennis, and track.

No one shall be a member or manager of any college athletic team who is not a regularly matriculated student.

The college is not liable for injuries received in any athletic practice or contest, or for hospital and doctor's bills, or for any other expenses resulting from such injuries.

INTRAMURAL SPORTS

Recognizing the importance of physical exercise to the maintenance of student health, the Athletic Department at Hampden-Sydney College offers a comprehensive program of intramural activities which provides every student with opportunity to indulge in recreation and pleasant social relations. This program, conducted under the supervision of the faculty, includes all seasonal sports from the beginning of autumn through the end of spring.

MILITARY PROGRAMS

Although Hampden-Sydney College does not have an ROTC program, several commissioning programs are available. The U. S. Marine Corps Platoon Leaders Class or Platoon Leaders Class (Aviation) affords the qualified student an opportunity to become a Marine Officer, after earning a baccalaureate degree. PLC's attend

two six-week summer training sessions and must maintain a minimum C average while in college.

The Marine Corps Officer representatives visit Hampden-Sydney College during the academic year to provide additional information.

LOCATION

Hampden-Sydney College is located seven miles south of Farmville, Virginia, just off U. S. Route 15.

Farmville is on the main line of the Norfolk and Western Railroad and on the Richmond-Knoxville line of the Atlantic Greyhound Corporation.

The post office is Hampden-Sydney, Virginia. The telegraph, express, and freight offices are at Farmville. The college has long-distance telephone connections through Lynchburg.

Trunks, if forwarded by express, should be sent prepaid, marked clearly with sender's name in care of Hampden-Sydney College, Farmville, Virginia.

FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sydney College the sum of for the use of said institution.

LEGAL TITLE

"PRESIDENT AND TRUSTEES OF HAMPDEN-SYDNEY COLLEGE"

Communications on business should be addressed to the President.

EMERGENCIES

In an emergency, parents may seek assistance from any of the officers of the administration.

Administrative Regulations

FACULTY ADVISERS

All students are assigned advisers carefully chosen from the faculty. The details of registration and progress throughout the year are matters of concern to these advisers. The students are urged to consult with them periodically.

In the spring of the sophomore year, each student must declare his major, or area of concentration, and a professor in this field will be assigned as permanent adviser. During the period of spring registration the new adviser will counsel with the student and plan an effective program for the junior and senior years. The adviser may give guidance to the student in the choice of graduate or vocational opportunities.

REGISTRATION AND CHANGE OF SCHEDULE

New students report to the campus on Sunday, September 11, 1966, and will register for classes on Monday, September 12. Returning students matriculate on Tuesday, September 13.

During the month of April each student planning to return for the next session must carry out spring registration and pay the Advance Tuition Deposit. In spring registration the student will list for his adviser the courses desired for the fall semester, and this list will become his fall registration unless changes are requested in the ensuing summer months. The class schedule is devised from spring registrations, and the student returning in September finds his personal schedule complete even to the assignment of laboratories. Schedule preparation conducted in this way is fair to all, it reduces to a minimum the number of conflicts, and it eliminates for most students the usual tedium of registration.

When matriculation is complete and all students have received their schedules, changes of schedule are not encouraged. Returning students have had the four months of summer in which to review plans, and they are permitted to change the list of courses at any time and without charge before the day of matriculation. However, beginning with the day of registration and extending through the

week which follows, a change of schedule will require payment of a \$5 fee. In the second week, a fee of \$10 will be charged for each change of schedule. No changes are permitted after the second week.

Although new students have the benefits of comprehensive guidance during registration, some adjustments in schedule may be necessary. Accordingly, new students may make schedule changes free of charge during the first week but must pay \$5 for each change in the second week. No changes are permitted after the second week.

A student may drop courses carried above the minimum course requirement any time during the first eight weeks of the semester.

For the beginning of the second semester similar registration policies, including fees, are in effect.

COURSE REGULATIONS

1. Every student must carry a minimum course load of fifteen hours each semester.
2. No student may take more than sixteen hours in any semester unless he has passed at least fifteen hours in the previous semester.
3. No student may take more than 19 hours in any semester.
4. A student hopelessly deficient in one subject, with the permission of the instructor, adviser, and the academic dean, may drop that course. The grade for the semester will be recorded as W.F.

NOTE: These course regulations may be modified by action of the executive committee of the faculty.

FOREIGN LANGUAGE COURSES

First-year courses in modern foreign languages are intended for students who have had no previous training in those languages. No credit will be given for a first-year course in a modern language unless it is followed by the second-year course in the same language. Exceptions to this rule may be made in special cases subject to the approval of the Executive Committee of the Faculty. This approval must be secured before enrollment in the first-year course.

A candidate for the B.A. degree must complete in college two years of a classical language and two years of modern language.

In the case of a student who directly enters and successfully completes two 300-level semester courses, the two-year requirement will be waived.

A candidate for the B.S. degree must complete two 300-level semester courses in one foreign language, or two 200-level semester courses in each of two foreign languages, or Latin 103-104 and two 200-level semester courses in another foreign language.

EXAMINATIONS

In all classes examinations are held at the end of each semester. A charge of \$5.00 payable to the business manager is made for special examinations.

RE-EXAMINATIONS

Re-examinations may be granted seniors if the professor concerned and the academic dean approve. The re-examination will be in lieu of the first (regularly scheduled) examination only, and will not substitute for all previous grades of the course. Passing the re-examination will entitle the student to no better than a D in the course.

DEAN'S LISTS

The First Dean's List is based on a grade point ratio of 2.5 with no grade below B. The Second Dean's List is based on a grade point ratio of 2.2 with no grade below C. No student, except a senior, who is carrying less than fifteen hours is eligible for either dean's list.

SEMESTER REPORTS

At the end of each semester a statement of the standing in scholarship is sent to the parent or guardian of each student.

CLASS STANDING

The requirements for class standing shall be as follows: sophomore—two semesters of work (or the equivalent), 18 semester hours, and 12 quality units; junior—four semesters of work (or the equivalent), 50 semester hours, and 44 quality units; senior—six semesters of work (or the equivalent), 86 semester hours, and 80 quality units.

SCHOLARSHIP REQUIREMENTS

To maintain acceptable scholastic standing, the student should earn a C average. The Executive Committee of the Faculty will review students' records at the end of each semester and place on warning any student whose record falls significantly below the minimum standard. A student on academic warning will be subject to suspension for one or more terms at the end of the next semester if his average is still below C. (In the case of an extremely poor record, suspension need not be preceded by formal warning.) Continuance on warning for another semester, instead of suspension, may be imposed if the Executive Committee believes that improvement has been shown and that the student is making an honest effort to reach acceptable scholastic standing. A student not on warning may be suspended for one or more semesters if his work for a semester is quite inferior.

WITHDRAWAL FROM COLLEGE

Any student who withdraws from college during the school year should sign a resignation card at the office of either dean. A student resigning on or after January 1 of the first semester or May 1 of the second semester will be suspended and will receive a grade of W.F. in all courses.

CLASS ATTENDANCE

Since a college education is initiated and given direction by the work of the classroom, class attendance is essential. Students who find it necessary to leave the campus for medical reasons are expected to consult with the college physician. Absences for medical reasons require a written statement from the attending physician. Students who find it necessary to miss classes for a number of days should inform the dean of students.

TRANSFER CREDITS

A student transferring college credit from another institution will receive not more than one quality unit for each semester hour of credit accepted.

Quality units are to be allowed only for courses which would apply to a degree at Hampden-Sydney and which are not being presented

for credit toward a degree at any other institution.

The college may accept classroom extension credits up to a maximum of six semester hours. No credit will be given for correspondence courses.

CREDIT FOR SUMMER WORK

A student desiring to secure credit for work done in the summer school of another college should *first* have the approval of the professor in whose department the credit is sought; otherwise he may find that the course taken is not the equivalent of the course given at Hampden-Sydney College and that he is not entitled to credit.

The college will grant no credit unless the grade for the course taken in summer school is higher than the lowest passing grade.

Only 30 of the 124 hours required for graduation may be earned in summer school.

CHAPEL ATTENDANCE

For longer than a century and a half Hampden-Sydney has had as her major objective the building of Christian character. A strong moral and spiritual atmosphere on the campus is most conducive to this end. This atmosphere is created by the students and the faculty centering their faith in God as He is revealed in Christ.

Attendance at chapels and at convocations is required.

HEALTH REGULATIONS

1. All medical excuses require a written statement from the attending physician. Students living in their own homes enjoy the benefits of the Student Health Service except infirmary room service.

2. A student ill enough to be in bed must be in the infirmary, where he can have medical attention and care of the nurses. No excuses are given unless this rule is observed.

3. Students at home on account of illness are required to notify the college physician and to report to the dean of students for an excuse upon their return to college.

4. Students who have had or have been exposed to any infectious disease must report to the college physician before attending classes or mingling with other students.

5. A student who desires an appointment with an outside physician or dentist should consult the college physician before making the appointment. This is a requirement when the appointment involves an absence from class. He is to bring a statement from the attending physician to the dean of students before returning to class.

6. No student may leave the campus because of illness unless he has a medical excuse from the college physician.

7. No student is allowed to have in his room ultra-violet lamps, infra-red lamps, or other forms of treatment except with the written permission of the college physician. When students are taking special treatments, this fact should be reported to the college physician.

ROOM AND BOARD

Students must room in the college dormitories in assigned rooms or in houses approved by the dean of students. Each student is responsible for any damage to his room or college property therein.

Dormitory rooms are furnished with dressers, single beds, mattresses, springs, desks, and chairs. Bed coverings, pillows, towels, and the like are furnished by the student.

Cooking in dormitory rooms is not permitted.

No unauthorized electrical equipment will be permitted, and no changes in the wiring shall be made except by the college electrician. The misuse of a radio, television, record player, or tape recorder will necessitate confiscation until the end of the term.

Married students' apartments must also be approved by the dean of students. This should be done before any financial arrangements are made with the landlord.

The college maintains a dining hall in which the most modern equipment, a balanced diet, and excellent service are maintained under the direction of an expert dietitian. All resident students must board at the dining hall. The dormitories and the dining hall are closed during holidays and immediately after Commencement.

AUTOMOBILES, FIREARMS, DOGS

No freshman may keep a car. Any upperclassman is eligible to have a car at Hampden-Sydney provided a permit is obtained from the office of the dean of students and the car is operated in accord-

ance with existing college rules and regulations. No student receiving financial aid from the college may have a car on campus without the written permission of the student aid committee.

No student is allowed to have a private airplane available for his use while he is at the college.

No student, while he is at the college, may take flying lessons, except with the written consent of his parent and with the approval of the dean of students.

No student is permitted to possess firearms at Hampden-Sydney.*

No student is allowed to bring or to keep a dog at Hampden-Sydney.

The possession or the setting off of fireworks at Hampden-Sydney is forbidden.

Drunkenness by students is forbidden, and the possession of any alcoholic liquor on the campus or in any building connected with the college will result in discipline.

DISCIPLINE

The discipline of the college is in the hands of the president, the deans, and faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution and to cultivate among the students the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form of admonition or suspension, as the gravity of the offense may demand.

*Students who desire to hunt must arrange with the dean of students for the privilege of having firearms *during the hunting season*. But no firearms may be kept in the dormitories, fraternities, or in other living quarters of students. Abuse of this regulation may lead to suspension without warning.

EXCLUSION FROM COLLEGE

The college authorities reserve the right to exclude at any time a student whose conduct or academic standing they regard as unacceptable; in such a case fees will not be refunded or remitted, in whole or in part, and neither the college nor any of its officers shall be under any liability whatsoever for such exclusion.

Student Organizations

STUDENT GOVERNMENT

Student self-government has long been a cherished tradition and institution at Hampden-Sydney. The present constitution was adopted by the student body in 1963. Based largely upon past experience, it is designed to meet present and changing needs. Every matriculate of the college is a member of the organization.

Student Assembly. The Student Assembly transacts all student body business and, as far as such powers are delegated to it by the faculty, it has legislative jurisdiction over various phases of student campus life. The Assembly is composed of representatives from the social fraternities and non-fraternity men and the officers of the student body.

Judiciary Board. The judicial power of Student Government is vested in the Judiciary Board. This body is composed of elected representatives from the different classes. It tries cases arising from violations of Student Assembly regulations.

Student Council. The Student Council is explained below.

During the 1965-66 session the structure of Student Government is undergoing study, with the possibility of revision or reorganization.

THE HONOR SYSTEM

The heart of the Honor System is individual responsibility. It assumes that every student is a gentleman and will conduct himself in an honorable and upright manner in all phases of student life; it further assumes that every student is concerned with the strict observance of these principles for his own sake, for the sake of his fellow students, and for the sake of the college.

Student Council (Honor Council). The Student Council (Honor Council) by authorization of the Board of Trustees and of the faculty has jurisdiction over matters concerning breach of the Honor Code. It is composed of eleven men: three from the senior class,

two from each of the other three classes, the vice-president and the president of the student body. The president is the presiding officer. The freshmen members do not have a vote. Eight out of nine votes constitute conviction. If a man is found guilty, the president of the Student Council reports the case to the Dean of Students, who informs the parents of the student in question. Student Council meetings are closed, and members of the Council are under oath never to reveal any of the proceedings designated as confidential at the time of the meeting. If a man is found guilty, the student body is informed; otherwise, the case is closed in order to protect the man who was initially charged but found innocent.

Pledge. Before a student may matriculate, he must sign a statement to the effect that he understands what is expected of him under the Honor System and that the infraction of the Honor Code at any time during the session is punishable by dishonorable dismissal from college. A professor may require a student to sign a formal pledge on any work.

Infractions of the Honor Code

1. Cheating (Giving or receiving aid without consent of the professor on tests, quizzes, assignments, or examinations is cheating).
2. Plagiarism.
3. Lying.
4. Stealing.
5. Failure to report Honor Code offenses.

The student's obligation under the Honor System does not stop at the limits of the campus but applies in all places during the school year.

Reporting a Breach of the Honor Code. All suspected Honor Code violations should be reported to an officer of the Student Government or a member of the Honor Council. The president of the student body will notify the accused of the charges against him and give him the opportunity to obtain a counselor.

Penalty for a Breach of Honor. The penalty for a breach of honor is dismissal from college.

The Pledge. On my honor I have neither given nor received aid on this work, nor am I aware of any breach of the Honor Code that I shall not immediately report.

RELIGIOUS LIFE AT HAMPDEN-SYDNEY

It has been the aim of Hampden-Sydney since its inception to give to the Christian faith its rightful place in the lives of all who are associated with it: faculty, administration, coaching staff, and students. As a result, many ministers, missionaries, church-college teachers, and others engaged in church vocations are numbered among its graduates. Furthermore, the college has sent into the churches a great, though often unheralded, number of Christian laymen. A recent survey revealed that at least two-thirds of all alumni at present occupy specific positions of leadership in their particular churches.

The College Chaplain, who is also pastor of College Church (Presbyterian) on the campus, is responsible for the planning of the college religious services and for the coordination of denominational student activities. He serves as an adviser to the Campus Christian Association, and he is available at all times for personal counseling.

The Campus Christian Association

The CCA seeks to exert a constructive influence on both the spiritual and social life of all students. During orientation week an effort is made to help the new men feel that they are among friends.

Under the auspices of the CCA, fall religious emphasis services are held to confront the campus with the claims of Jesus Christ upon the minds and hearts of all students and faculty. In the spring the CCA provides a lecture series in which the relationship of Christianity to some phase of contemporary culture is explored by a Christian scholar of particular competence in his own field. In each case opportunities are provided for students to hold individual and small group conferences with the guest speakers.

In addition, the CCA provides many opportunities for students to engage in Christian witness, service, and social fellowship on and beyond the campus.

Denominational Activities

While Hampden-Sydney College is an institution founded by and related to the Presbyterian Church in the United States, it encourages the work of all evangelical denominations. The nearness of Longwood College (for girls) in Farmville provides an opportunity for coeducational religious activities. Student groups are organized for Baptists, Episcopalians, Lutherans, and Methodists through the churches of these denominations in Farmville; and College Church (Presbyterian) on the Hampden-Sydney campus and the Farmville Presbyterian Church jointly sponsor an active Westminster Fellowship.

THE UNION-PHILANTHROPIC LITERARY SOCIETY

The present society is the result of the merger of the old Union and Philanthropic Societies. The Union Society was founded in 1789 and is second only to the Cliosophic Society of Princeton University in point of age. It is made up of a group of students who are interested in the various forms of public speaking.

The Literary Society assembles for serious considerations, to instruct and be instructed, and that by a mutual clashing of wit, one's intellect may be sharpened for later life. The Literary Society furnishes the opportunity for debating, public speaking, and presenting papers. It is the opportunity to make immediate use of the knowledge that is acquired in class. The Literary Society is invaluable as an active outlet on campus for intellectual creation. Freshmen especially are invited to avail themselves of the benefits of the Society.

THE JONGLEURS (THE HAMPDEN-SYDNEY PLAYERS)

Students interested in dramatics are invited to seek admission to the Jongleurs. Men must convince the faculty coach and a committee of student members of their aptitude. The club presents plays in conjunction with the Longwood College players and on occasion with casts composed entirely of Hampden-Sydney students.

THE GLEE CLUB

Students who are musically inclined have an opportunity for expression of their talent. Some sort of choral organization has always existed at the college and full opportunity is given every student to

try out for the club. Several trips are taken during the fall and spring.

STUDENT PUBLICATIONS

The students publish an annual volume called *The Kaleidoscope*, of which seventy volumes will have been issued by June 1966. This publication, intended primarily to foster college spirit, contains the rolls and photographs of the classes and various organizations.

The Hampden-Sydney Tiger, a student newspaper reflecting the various phases of college life, has been published since 1919.

The Hampden-Sydney Magazine is published twice a year by the students. This publication contains short stories and articles by members of the staff and student body. It is designed to encourage creative writing on the campus.

GREEK LETTER SOCIAL FRATERNITIES

There are eight national Greek letter fraternities at Hampden-Sydney. These are all members of the Interfraternity Council which formulates the rules for rushing and initiating new members. The following are the national fraternities which have chapters at Hampden-Sydney: Chi Phi, Sigma Chi, Kappa Sigma, Pi Kappa Alpha, Kappa Alpha, Theta Chi, Lambda Chi Alpha, Sigma Nu. During the 1965-66 session a local fraternity, Kappa Gamma, was organized on campus.

PHI BETA KAPPA

The Eta of Virginia Chapter of the Phi Beta Kappa Society annually in March elects to membership a limited number of seniors who have exhibited scholarly attainment and distinction. Phi Beta Kappa members are chosen from among those students who have been in residence at Hampden-Sydney for a minimum of two years, have a grade point ratio of 2.5 on work taken at this college, and have passed all courses.

OMICRON DELTA KAPPA

In the spring of 1924, Lambda Circle of the National Honor Society of Omicron Delta Kappa was organized at Hampden-Sydney. The object of this society is to encourage and honor leadership, and to utilize this leadership for the highest good of the col-

lege. The membership is composed of the recognized leaders in the various college activities and certain members of the faculty chosen by the student members of the society. At the regular monthly meetings every phase of college life is discussed, and constructive policies are adopted. These policies are put into effect by the molding of opinion and sentiment on the campus through the personal influence of the leaders.

SIGMA UPSILON, LITERARY FRATERNITY

The Sphinx Chapter meets approximately every three weeks. Some members of the faculty and chosen juniors and seniors meet to discuss literary men and movements, to read papers, and to review books.

CHI BETA PHI, SCIENTIFIC FRATERNITY

Chi Beta Phi, honorary scientific fraternity for undergraduates, is associated with the American Academy for the Advancement of Science. Gamma chapter brings in scientists of renown from other institutions to give lectures and demonstrations, the public often being invited. Regular meetings are used for discussion of research by local members and for occasional lectures on advanced topics by the faculty.

ALPHA PSI OMEGA, DRAMATIC FRATERNITY

This fraternity honors outstanding leaders on the campus in the field of dramatics. Members are elected from students who have shown a decided aptitude in dramatics and from students who have done outstanding work in staging and production.

PI DELTA EPSILON, JOURNALISTIC FRATERNITY

Pi Delta Epsilon honors leadership in the field of journalism and associated activities. The Hampden-Sydney chapter was chartered in 1939. The fraternity seeks to coordinate the various publications by bringing the editors and business managers into one group.

ETA SIGMA PHI, CLASSICAL FRATERNITY

An honorary fraternity for upper classmen proficient in classical studies, Beta Theta Chapter of Eta Sigma Phi was established at

Hampden-Sydney in 1942. It has promoted interest in ancient civilization through the purchase of Greek coins and records, and the presentation of various events of a classical nature.

PSI CHI, PSYCHOLOGY FRATERNITY

The Psychology Club became affiliated with Psi Chi in 1962. The purpose of Psi Chi is to improve the student's knowledge, interest, and understanding of psychology by sponsoring speakers, films, and special meetings. The membership requirements are: (1) an interest in psychology as a science; (2) completion of at least 8 hours of psychology with a grade of B or better; (3) an average of C or better in all other subjects; and (4) election by the local Psi Chi chapter.

CIRCLE K

In connection with the Richmond Kiwanis Club, a chapter of Circle K, a leadership society, has been formed at Hampden-Sydney.

Trophies and Awards

THE GAMMON CUP

In memory of Dr. Edgar C. Gammon, pastor of College Church 1917-1923 and president of the college 1939-1955, a cup is awarded annually to the member of the graduating class who has best served the college. Character, scholarship, and athletic ability are considered.

THE ALGERNON SYDNEY SULLIVAN MEDALLIONS

In honor of its first president, Algernon Sydney Sullivan, the New York Southern Society presents annually the Algernon Sydney Sullivan Medallions. One recipient of this award is a member of the graduating class who has distinguished himself for excellence of character and generous service to his fellows. The other recipient is chosen from those friends of the college who have been conspicuously helpful to and associated with the institution in its effort to encourage and preserve a high standard of morals.

DEBATE COUNCIL AWARD

The Debate Council, known as The Senators, makes an annual award in the form of a loving cup to that student of the college who, in the judgment of the Council, makes the best record in intercollegiate debating during the year.

THE ROSEWELL PAGE PRIZE

In memory of the Hon. Rosewell Page of Richmond and Hanover County, Dr. and Mrs. Frank S. Johns of Richmond, Virginia, have established a prize of fifty dollars to be awarded annually to that student who has made the greatest improvement in public speaking during the session.

THE KEARFOTT STONE MEMORIAL

Doctor and Mrs. Harry Benjamin Stone of Roanoke, Virginia, established, in 1939, a memorial to perpetuate the memory of their

gifted son, Kearfott, whose death occurred soon after his graduation from Hampden-Sydney in 1935. The annual income from this memorial is devoted to music and music appreciation on the campus.

ANNA CARRINGTON HARRISON AWARD

This award as a memorial to his mother is made through the generosity of Mr. Fred N. Harrison of Richmond, Va. The income from his gift furnishes annually a medal and \$50 in cash to that student who shows for the year the most constructive leadership.

CAMILLA VIRGINIA TAYLOR CRAWLEY MUSIC MEMORIAL

In 1948 the Camilla Virginia Taylor Crawley Music Memorial was established by Mrs. Crawley's husband, Charles William Crawley, and their two children, Margaret Alma Crawley and Thomas Edward Crawley. The Memorial consists of an award of \$100 to be made annually to that student who has rendered outstanding service to the development of music in the college and who shows promise in that field. The award is to be used by the recipient to finance further training which will better fit him to serve in the musical activity of the college. A committee composed of the director of music and two faculty members designated by the president of the college is to select the recipient of the award.

MACON REED AWARD

This award of \$100 is given to the best sophomore mathematician.

DAVID C. WILSON MEMORIAL GREEK PRIZE

In memory of Dr. David C. Wilson, professor of Greek at Hampden-Sydney 1923-1957 and dean of the college 1939-1954, a prize of fifty dollars is given annually to a student showing most proficiency and promise in Greek. This award was established through gifts of Mr. and Mrs. Shelton H. Short, Jr., of Chase City, Virginia, and other friends and alumni of the college.

Scholarships*

The following scholarships are perpetually endowed:

THE H. H. HOUSTON SCHOLARSHIP gives \$50.00 the following year to the student making the highest average in the freshman class.
THE GEORGE E. TUCKETT SCHOLARSHIP gives \$50.00 the following year to the student making the highest average in the sophomore class.
THE JAMES H. FARISH MEMORIAL SCHOLARSHIP.
THE DRYDEN-MOREHEAD SCHOLARSHIPS (4).
THE W. H. CUNNINGHAM SCHOLARSHIP.
THE FRANCIS-HENRY ALLEN MEMORIAL SCHOLARSHIP.
THE LUCY ANDERSON SCHOLARSHIP.
MERRETT MEMORIAL SCHOLARSHIP.
J. F. MORTON SCHOLARSHIP.
RANDALL HOLDEN SCHOLARSHIP.
VANDERFORD BOULDIN MEMORIAL SCHOLARSHIP.
COOPER SCHOLARSHIP.
FRANK ERNEST ROBBINS MEMORIAL SCHOLARSHIP.
W. C. NEWMAN SCHOLARSHIP.
MISS EUNICE LUPTON SCHOLARSHIP.
ELIZABETH REBECCA ROBERTSON MEMORIAL SCHOLARSHIP.
L. H. PAUL SCHOLARSHIP.
MRS. J. WILLIAM GILKESON SCHOLARSHIP.
SAMUEL FINLEY GILKESON MEMORIAL SCHOLARSHIP.
SAMUEL HAYS BELL MEMORIAL SCHOLARSHIP.
MARY MARGARET EAST SCHOLARSHIP.
FARMVILLE MFG. CO. SCHOLARSHIP.
MR. AND MRS. THOMAS EASLEY SCHOLARSHIP.
DR. JOSEPH D. OSBORNE SCHOLARSHIP.
ROBERT T. HASLER SCHOLARSHIP.
MRS. H. A. MEYER SCHOLARSHIP.
HUGH B. SPROUL AND WIFE SCHOLARSHIP.
JAMES G. TINSLEY MEMORIAL SCHOLARSHIP.
J. DAVID LOWMAN MEMORIAL SCHOLARSHIP.
A. D. WITTEN SCHOLARSHIP.
W. A. TOTTY SCHOLARSHIP.
GEORGE H. THOMAS SCHOLARSHIP.
LENA DONNAN HAMILTON MEMORIAL SCHOLARSHIP.
SEYMOUR BLAIR WARD SCHOLARSHIP.

*Whenever a person has the privilege of assigning a scholarship, he must, in writing, notify the president on or before September first of the year for which the assignment is to be made. Failing to do so, he shall forfeit his right to make such an assignment.

WILLIAM HOWELL TAYLOR WILLIAMSON MEMORIAL SCHOLARSHIP.

E. M. WILLIAMSON SCHOLARSHIP.

EDWIN AND MARIA EDMUNDS SCHOLARSHIP.

L. AND O. WHITTEN SCHOLARSHIP.

THE STAMPS SCHOLARSHIP.

J. A. OWEN SCHOLARSHIP.

JOHN H. TIMBERLAKE MEMORIAL SCHOLARSHIP.

ROBERT FINLEY DUNLAP MEMORIAL SCHOLARSHIP.

LEE WATKINS MORTON MEMORIAL SCHOLARSHIP.

DR. BENJAMIN HOBSON FRAYSER MEMORIAL SCHOLARSHIP.

JOHN EDWARD SADLER SCHOLARSHIP.

THOMAS CHRISTIAN REINHART MEMORIAL SCHOLARSHIP.

DOCTOR JAMES ERNEST THACKER MEMORIAL SCHOLARSHIP.

WILLIAM AND MILDRED HETHORN MEMORIAL SCHOLARSHIP.

MR. AND MRS. GEORGE C. THOMAS, JR., SCHOLARSHIP.

GEORGE H. AND MINNIE BRADLEY ALEXANDER SCHOLARSHIP.

READ-LANCASTER MEMORIAL SCHOLARSHIP.

H. MELVIN ROBERTS MEMORIAL SCHOLARSHIP.

WARREN W. HOBBIE SCHOLARSHIP.

FRAYSER SCHOLARSHIP.

ACHILLES L. TYNES SCHOLARSHIP.

GEORGE MAYO TABB SCHOLARSHIP.

FLORENCE S. ABNEY MEMORIAL SCHOLARSHIP.

JAMES EDWARD BOOKER MEMORIAL SCHOLARSHIP.

JOSEPH I. TRIPLETT, JR., MEMORIAL SCHOLARSHIP.

FRANCES NEWMAN WALLACE SCHOLARSHIP.

MADISON SCHOLARSHIP FUND.

P. T. ATKINSON MEMORIAL SCHOLARSHIP FUND.

PHILIP W. McKINNEY SCHOLARSHIP FUND.

BEN AND MAYO MOOMAW SCHOLARSHIP FUND.

VENABLE SCHOLARSHIP FUND.

FRED MAY MORTON SCHOLARSHIP.

DONALD L. CORK SCHOLARSHIP.

JOHN FRANKLIN KINCAID, JR., MEMORIAL SCHOLARSHIP

When John Franklin Kincaid, Jr., '38, Lieutenant, USN, Medical Corps, fell in action off Okinawa April 12, 1945, a promising medical career was cut short. To help prepare others for the work he left, his wife, mother, and grandmother have established this scholarship to aid pre-medical students of character and ability.

ADAMSON SCHOLARSHIP

By the gift of \$20,000, Colonel George E. Adamson in 1946 established the Adamson Scholarship in memory of his wife and himself.

This handsome scholarship, worth \$500 to the recipient, is awarded annually by the president and faculty to that outstanding senior who by his financial need, his character, and his promise most deserves its benefits.

H. SPENCER EDMUNDS MEMORIAL SCHOLARSHIP

The Second Presbyterian Church of Roanoke, Va., established in 1950 a ministerial scholarship in memory of their former pastor, Rev. H. Spencer Edmunds.

ALFRED L. LORRAINE, JR., MEMORIAL SCHOLARSHIP

In 1954 Mr. and Mrs. Alfred L. Lorraine established this scholarship as a memorial to their son who gave his life for his country in World War II. Their purpose in establishing this living memorial was set forth in these words: "It is our intention and desire that the same shall be used and administered in such manner as to assist in the training and education of young men for Christian citizenship in cases where they might not otherwise receive such training and education because of a lack of financial means."

BURROUGHS MEMORIAL SCHOLARSHIPS

The will of Mr. Charles F. Burroughs provides that the Norfolk Foundation shall select recipients of the Memorial Scholarships from a list of recommendations to be submitted to the Foundation by Hampden-Sydney College. Students from the Tidewater area, in particular, Norfolk, are eligible for consideration. For information write to The Norfolk Foundation, 400 A Royster Building, Norfolk, Virginia.

Ministerial Scholarships

THE S. P. LEES SCHOLARSHIP.

THE PERCY ECHOLS MEMORIAL SCHOLARSHIP.

THE HALDEMAN MEMORIAL SCHOLARSHIP.

THE EVERETT WADE BEDINGER, D.D., SCHOLARSHIP.

MARGARET BARCLAY KIRBY SCHOLARSHIP.

LOULA MAE POWELL COATES SCHOLARSHIP.

ALBERT JAMES TRUITT MEMORIAL SCHOLARSHIP.

JULIA HARRISON TRUITT MEMORIAL SCHOLARSHIP.

EVA Y. JONES MEMORIAL SCHOLARSHIP.

SALLIE T. FLOURNOY MEMORIAL SCHOLARSHIP.

WADDELL-GORDON SCHOLARSHIP.

Special Bequests

DABNEY MEMORIAL FUND

This is a gift of \$10,000 for endowment by Dr. Alexander Thomson, of Cincinnati, as a memorial to his father-in-law, Dr. Charles W. Dabney, and to Dr. Robert L. Dabney, his father, in recognition of their lifetime services to the cause and spirit of true education. In the donor's words "The lives of men who unselfishly dedicate themselves to the betterment of their kind demand that those who enter the commercial life should subscribe at least of their means to the recognition of the unselfishness and sacrifice of those who deliberately cast profit aside for the good of others."

MARY S. ROYSTER FOUNDATION

This represents substantial gifts to the endowment of the College, made by Mr. F. S. Royster, husband of Mrs. Mary S. Royster, and their children—Mrs. Fannie R. Cooke, Mrs. Mary R. White, F. S. Royster, Jr., and William S. Royster—in recognition of her great influence for good on their lives, and with the wish through this gift to perpetuate this influence in the lives of young men attending Hampden-Sydney College.

THOMAS STAMPS MEMORIAL

To Dr. Thomas Stamps, Class of 1868, a noble man of God and outstanding physician, his nieces, Mrs. Fannie R. Cooke and Mrs. Mary R. White, through their generous gifts to the endowment funds of the College, have established this lasting memorial.

THE. EDW. HERRMAN COHN BOOK FUND

An endowment fund in memory of the late Edw. Herrman Cohn, '02, of Princess Anne, Maryland, was set up by Mrs. Cohn in order to strengthen the library holdings in Bible and religion.

THE DONALD L. CORK BOOK FUND

Mr. Donald L. Cork, '13, of Charleston, West Virginia, established a special library endowment fund in 1962 to be used to purchase books and journals in the fine arts.

BLAIR MEMORIAL FUND

The Chair of Latin at Hampden-Sydney, because of a memorial fund given by his daughter, Miss Ellen C. Blair, has been named in honor of Dr. Walter Blair, for many years head of the Department of Latin.

THE SQUIRES MEMORIAL

To perpetuate the memory of William Henry Tappey Squires (Class of 1894), long an honored Trustee of the College, a talented historian, and a devout man of God, his friends and admirers gave generously in 1948 to the endowment of the college to establish the Squires Chair of History.

MARY S. GIBSON MEMORIAL

In accordance with the terms of the will of Miss Mary S. Gibson, the residue of her estate passed to Hampden-Sydney College. The sums derived from this source were, by vote of the Board of Trustees of the college, made a part of the permanent endowment funds of the institution.

In recognition of this goodness at her hands, the Board directed that this fact be recorded annually in the general catalogue of the college as a permanent memorial to this kind friend.

MEMORIAL CHAIR OF BIBLE

The Chair of Bible, by action of the Board of Trustees of the College, has been named The First Presbyterian Church of Danville Chair of Bible in recognition of the generous gifts made to the College by the ever loyal members of this church.

BOOKER-STEBBINS STUDENT LOAN FUND

This fund represents a combination of the sums left for this purpose under the will of Dr. William D. Booker and the will of Joseph Stebbins.

MORTON HALL

Through the generosity of Samuel P. Morton, Jr., of Baltimore, a recitation hall was erected in 1936 as a memorial to his ancestor, Captain John Morton, one of the founders of Hampden-Sydney College.

Degrees and Other Honors

Commencement, June 6, 1965

HONORARY DEGREES



DOCTOR OF DIVINITY

David Rice Holt, II.....Waynesboro, Virginia

DOCTOR OF LAWS

Joseph Howard McConnell.....Richmond, Virginia

DOCTOR OF SCIENCE

Achilles Lacy Tynes.....Washington, D. C.

ACADEMIC DEGREES



BACHELOR OF ARTS

Herbert Spencer Adams.....Buckingham Court House, Virginia
John Edward Anfin.....Radford, Virginia
Frederick Warren Beck, III.....Petersburg, Virginia
John MacLean Boswell.....Burkeville, Virginia
William LeRoy Burner, III.....Glenview, Illinois
Gerald Allan Butler *magna cum laude*.....Washington, D. C.
William Kent Carter, Jr.....Farmville, Virginia
Thomas Francis Connelly, Jr.....Durham, North Carolina
Richard Fitzgerald Cralle, Jr.....Farmville, Virginia
Hugh Milton Davis, Jr.....Richmond, Virginia
John Garnett Davis, Jr.....Wytheville, Virginia
William Birch Douglass, III *magna cum laude*.....Richmond, Virginia
Thomas Underwood Dudley.....Middleburg, Virginia
David Lane Ferguson.....Newport News, Virginia
Fred Bingham Gentry, Jr.....Roanoke, Virginia
Stephen Holland Helvin.....Charlottesville, Virginia
Elmer Harvey Lammay, Jr.....Richmond, Virginia
Richard Edwin Lewis.....Dinwiddie, Virginia
James Donald Mattox, Jr. *magna cum laude*.....Lynchburg, Virginia
Peter Arthur McWilliams.....Norfolk, Virginia

George Wilson Page, Jr.	Hartwell, Georgia
George Fairfax Perkins	Colonial Heights, Virginia
George Henderlite Plunkett	Farmville, Virginia
John Boaz Sartain <i>summa cum laude</i>	Dallas, Texas
James Malcolm Sconyers	Vienna, Virginia
Wellington Hill Shirley, Jr.	Heathsville, Virginia
William Douglas Shirley	Heathsville, Virginia
Robert Michael Shreve	Altavista, Virginia
Robert Eley Steinhilber	Virginia Beach, Virginia
Walter Scott Street, III	Bon Air, Virginia
David Eugene Trickler	Fort Lee, Virginia
Randolph Edmonds Trow, Jr.	Richmond, Virginia
Weldon Walter Tuck	Virgilina, Virginia
Walter Russell Ward, Jr. <i>cum laude</i>	Shaw A.F.B. South Carolina
Edward Snowden Wood, III	Richmond, Virginia

BACHELOR OF SCIENCE

Joseph Edward Agsten	Durham, North Carolina
Thomas Marshall Amos, Jr. <i>magna cum laude</i>	Roanoke, Virginia
John Roger Barker <i>cum laude</i>	Orlando, Florida
Doddridge Hewitt Biaett, III	Cleveland, Ohio
Frank Hawthorne Blundell	Rockville, Maryland
Robert O. Boe	Keflavik, Iceland
James Arthur Bott, Jr.	Wilmington, Delaware
Reginald Jeffrey Bowker	Paterson, New Jersey
Andrew Jerome Button	Winchester, Virginia
John Garland Claudy	Seaford, Delaware
Kenneth Wayne Cook	Herndon, Virginia
James Francis Cope	Greenville, South Carolina
Robert Taylor Cosby	Alexandria, Virginia
Richard Huse Crane, Jr.	Shepherdstown, West Virginia
Thomas Lauchlin Currie, Jr.	Richmond, Virginia
John Woodrow Eden, Jr.	Seaford, Delaware
William Milnes Edwards	Roanoke, Virginia
James Benjamin Garrett, Jr.	Charleston, West Virginia
Thomas Stevens George, III	Salisbury, Maryland
Richard Dixon Giles <i>cum laude</i>	Chatham, Virginia
Ray Wilson Grubbs	Christiansburg, Virginia
William Franklin Hatcher, Jr.	Roanoke, Virginia
George Harris Heilig, Jr. <i>cum laude</i>	Norfolk, Virginia
George Geoffrey Hubbard	Roanoke, Virginia
Kemp Neal Hunt	Raleigh, North Carolina
Robert Devereux Jarratt	Floyd, Virginia
Ronald Ralph Jessee, II	Abingdon, Virginia
Edward Conant Johnston, Jr.	Lexington, Virginia
John Thomas King	Burkeville, Virginia
Douglas Stirling Knox	Mobile, Alabama

Richard Campbell Manson, Jr.	Richmond, Virginia
Michael William Mathews	Huntington, West Virginia
Robert Wallace Maxwell, II <i>magna cum laude</i>	Waynesburg, Pennsylvania
Harry Ford McArver, Jr.	Charlotte, North Carolina
James Meredith McKenney	Kilmarnock, Virginia
Samuel Brown McLaughlin, Jr.	Woodberry Forest, Virginia
Shackford O'Connor McSwain	Lancaster, Virginia
James Thomas Mulligan	Marietta, Georgia
Timothy John Mulligan	Marietta, Georgia
George Francis Neal <i>cum laude</i>	Marlton, New Jersey
Carter Noble	Richmond, Virginia
John Scott Repass	Salem, Virginia
James Edmunds Robertson <i>cum laude</i>	Richmond, Virginia
William Frank Robinson, Jr. <i>magna cum laude</i>	Greensboro, North Carolina
Daniel Eric Rogers, II	Richmond, Virginia
Dixon Michael Rollins	Alexandria, Virginia
Eugene Bowie Shepherd, Jr.	Richmond, Virginia
Julious Perry Smith, Jr.	Richmond, Virginia
Theodore Rhodes Smith, Jr.	Virginia Beach, Virginia
Stephen Francis Snyder	Sunbury, Pennsylvania
Allan Carl Sundin	Fort Monroe, Virginia
Richard Walton Topham <i>summa cum laude</i>	Charlton Heights, West Virginia
Charles Cortlandt Walton, IV <i>cum laude</i>	Lorton, Virginia
Roy Clay Wood	Gainesville, Virginia

Degrees Conferred September 14, 1965

BACHELOR OF ARTS

William Gilbert Faulk, Jr.	Monroe, Louisiana
John Evans Harbour	Williamsburg, Virginia
David Larcom Johnson	Richmond, Virginia
Gordon Dalton Schreck	Richmond, Virginia
Kenneth Erby Washburn	Ashland, Virginia

BACHELOR OF SCIENCE

Edward Douglas Bevan	Norfolk, Virginia
Russell Madison Cummings, Jr.	Lexington, Virginia
James Palmer Owen, Jr.	Lynchburg, Virginia
Edward Charles Witthoeft, Jr.	Trenton, New Jersey
Charles Horatio Wheeler, IV	Richmond, Virginia

PHI BETA KAPPA

Thomas Marshall Amos, Jr.
Gerald Allan Butler
William Birch Douglass, III
James Donald Mattox, Jr.
Robert Wallace Maxwell, II
James Edmunds Robertson
William Frank Robinson, Jr.
John Boaz Sartain
Richard Walton Topham

OMICRON DELTA KAPPA

Clarence Conway Chewning, III
George Harris Heilig, Jr.
James Murray Hooker
Samuel Brown McLaughlin, Jr.
Peter Arthur McWilliams
Daniel Eric Rogers, II
Walter Scott Street, III

Students

1965-1966

SENIOR CLASS

Alcorn, George Thomas	Virginia Beach, Virginia
Alford, Harper Shelton	Richmond, Virginia
Anderson, Philip Rosson	Arlington, Virginia
Andrews, Dwight Lyle	Crozet, Virginia
Ayres, Shirley Edward	Farmville, Virginia
Bagwell, George Hamilton	Halifax, Virginia
Baker, Samuel Harvey, III	Richmond, Virginia
Baldwin, Charles Abram, Jr.	Alexandria, Virginia
Bergren, David Edson, III	Fairborn, Ohio
Bissell, Norman Roy	West Groton, Massachusetts
Booth, Frank Matthew, III	Huntington, West Virginia
Bowles, Richard Boxley, Jr.	Mathews, Virginia
Brickey, Michael William	Salem, Virginia
Briel, Bernard Louis, Jr.	Richmond, Virginia
Bruce, James Garnett, III	Gordonsville, Virginia
Bryan, Edward Blay	Kinston, North Carolina
Burr, Theodore Jackson, Jr.	Richmond, Virginia
Chapman, Leon Frederick, III	Smithfield, Virginia
Chewning, Clarence Conway, III	Richmond, Virginia
Chiles, Daniel Duncan, Jr.	Nokomis, Florida
Chilton, Robert Maxwell	Charleston, West Virginia
Chinn, Mark Skinner	Tappahannock, Virginia
Cocke, John Richard, Jr.	Stony Creek, Virginia
Cockrell, John Robert, Jr.	Kilmarnock, Virginia
Collins, Jefferson Daniel, Jr.	White Plains, New York
Crawley, William Bryan, Jr.	Chatham, Virginia
Crist, Charles Walker, Jr.	Lynchburg, Virginia
Davidson, Charles Nuckols, Jr.	Baltimore, Maryland
Day, Alan Scott	Marlboro, Massachusetts
Dixon, Gene Bishop	Dillwyn, Virginia
Doyle, Robert Ernest, Jr.	McKenney, Virginia
Finger, Dennis Paul	Great Falls, Virginia
Frampton, Charles Richard, Jr.	Charleston, West Virginia
Franklin, John, III	Norfolk, Virginia
Gallasch, Herman Frederick, Jr.	Richmond, Virginia
Haagensen, Darrow Edward, Jr.	Murrysville, Pennsylvania
Hartman, Donal Francis, Jr.	Richmond, Virginia
Harwood, Scott Martin	Farmville, Virginia
Hawkins, Richard Franklin, Jr.	Lynchburg, Virginia

Hayes, Jack Irby, Jr.....	Chatham, Virginia
Helsley, Terry Lynn.....	Woodstock, Virginia
Hinton, Thomas David.....	Brown's Store, Virginia
Hodgins, Martin Garry.....	Bon Air, Virginia
Hooker, James Murray.....	Stuart, Virginia
Hopkins, Edward Meeks.....	Amherst, Virginia
Hopkins, William Dabney.....	Amherst, Virginia
Joyner, Parke Deans.....	Richmond, Virginia
Kight, John Randolph, Jr.....	Norfolk, Virginia
Lipscomb, James Franklin, Jr.....	Mechanicsville, Virginia
Littrell, Thomas Wade.....	Amherst, Virginia
Lowry, William Francis, Jr.....	Charlotte, North Carolina
MacGuire, William Anthony.....	Orange, Virginia
Mason, Daniel Webster, III.....	Pearisburg, Virginia
McNeel, John Randolph.....	Charleston, West Virginia
Miles, Joseph Dudley, III.....	Norfolk, Virginia
Moore, Ernest Edward, Jr.....	Richmond, Virginia
Morris, Robert Carter.....	Columbia, Virginia
Morriss, Robert Lapsley.....	Salisbury, Maryland
Painter, James Randolph.....	Charleston, West Virginia
Parrish, David Lee.....	Newport News, Virginia
Paulette, Michael Wayne.....	Richmond, Virginia
Payne, James Edward.....	Chase City, Virginia
Pickens, James Robert.....	Richmond, Virginia
Quarles, Leo Thompson.....	Raleigh, North Carolina
Ragsdale, John Randolph, III.....	Dinwiddie, Virginia
Rathmann, Ernest Adams.....	Dallas, Texas
Reamey, Gordon Lee Cox.....	Portsmouth, Virginia
Reed, George Face, Jr.....	Norfolk, Virginia
Reynolds, David Wilson.....	Richmond, Virginia
Rissmiller, James Michael.....	Richmond, Virginia
Rogers, James Patterson, III.....	Richmond, Virginia
Sanderson, Charles Stephen.....	Cartersville, Virginia
Saunders, Lowery Beauchamp.....	Manassas, Virginia
Scott, Douglas Bennett.....	Bedford, Virginia
Sebren, Herbert Lee, Jr.....	Norfolk, Virginia
Sellers, Cletus Miller, Jr.....	Harrisonburg, Virginia
Shipp, Warner Lewis, Jr.....	Durham, North Carolina
Shumadine, William Francis, Jr.....	Norfolk, Virginia
Shumate, William Louis, III.....	Orange, Virginia
Smith, Peter Blackwell.....	Richmond, Virginia
Soucek, Archibald Hanson, Jr.....	Silver Spring, Maryland
Talley, William Alfred Smith.....	Palmyra, Virginia
Thompson, William Charles.....	Danville, Virginia
Tomlinson, Robert Duncan.....	Waverly, Virginia
Townes, William Waverley, V.....	Louisville, Kentucky

Tuck, Joseph Wesley.....	Richmond, Virginia
Tweel, Lawrence James.....	Huntington, West Virginia
Tysinger, Travis Jackson.....	Culpeper, Virginia
Vaughn, Glenn Claude, Jr.....	Durham, North Carolina
Voight, Ricks Stedman, Jr.....	Norfolk, Virginia
Weatherford, Benjamin Cephas, Jr.....	Crewe, Virginia
White, Burton Kirke, Jr.....	Danville, Virginia
Williamson, William Whitfield, Jr.....	Atlanta, Georgia
Wooding, Nathaniel Henry, Jr.....	Halifax, Virginia
Woods, William Rodney.....	Fairfax, Virginia
Wright, George Wayne.....	La Crosse, Virginia
Younger, Edward Franklin, III.....	Lynchburg, Virginia

JUNIOR CLASS

Albee, Robert Bruce.....	Charlottesville, Virginia
Alexander, Charles Bruce.....	Fairfield, Virginia
Alley, David Clark.....	Richmond, Virginia
Andrews, William Chapman, III.....	Newport News, Virginia
Armfield, Charles Gray, III.....	Newport News, Virginia
Axselle, Ronald Wayne.....	Glen Allen, Virginia
Beck, Stephen Dengler.....	Wilmington, Delaware
Bell, Ernest Widgeon, III.....	Beaumont, Virginia
Berkeley, Archibald Campbell, Jr.....	Richmond, Virginia
Bowman, Cecil Richard.....	Staunton, Virginia
Boyd, John Otto, III.....	Roanoke, Virginia
Bradley, Thomas Glynn, Jr.....	Bedford, Virginia
Bruin, Joseph Raymond.....	Alexandria, Virginia
Butler, Stephen Gregory.....	Winchester, Virginia
Chewning, William Carroll, Jr.....	Richmond, Virginia
Childrey, William Cabell.....	Richmond, Virginia
Claybrook, Gerald Andrew.....	Harrisonburg, Virginia
Cocke, Charles Brockenbrough.....	Stony Creek, Virginia
Confer, William Lee.....	Chester, Virginia
Councill, James Paul, III.....	Franklin, Virginia
Cox, Arthur Lee.....	Richmond, Virginia
Cralle, George Garland, Jr.....	Farmville, Virginia
Darden, Robert Seward.....	Smithfield, Virginia
Dedrick, Eddie Wayne.....	Waynesboro, Virginia
diPrisco, Felix Randolph.....	Winchester, Virginia
Draper, Dennis Brooks, Jr.....	Staunton, Virginia
Early, John Emmett, III.....	Charlottesville, Virginia
Eason, Walter Robert, Jr.....	Woodberry Forest, Virginia
Edge, James Brannen, Jr.....	Richmond, Virginia
Edwards, Conley Lee, III.....	Wilmington, Delaware
Elliott, Alan Thomas.....	Virginia Beach, Virginia

Ford, Charles Watts.....	Lynchburg, Virginia
Fritzlen, Thomas Leo, Jr.....	Richmond, Virginia
Fultz, Leigh Sullivan.....	Winston-Salem, North Carolina
Gedney, Stephen MacTavish.....	Bon Air, Virginia
Gillespie, William Adams.....	Tazewell, Virginia
Goethe, John William.....	Charlotte, North Carolina
Goggin, Rodney Goode.....	Bedford, Virginia
Graham, Robert Louis.....	Westfield, New Jersey
Grant, William Keith-Falconer, Jr.....	Leesburg, Virginia
Grove, John Pendleton.....	Roanoke, Virginia
Hackney, Barry Albert.....	Norfolk, Virginia
Harding, Thomas Acree.....	Tappahannock, Virginia
Hathaway, Samuel Devereux, Jr.....	Shrewsbury, New Jersey
Hawthorne, Bennett Warren, Jr.....	Dundas, Virginia
Hazlegrove, Allen Perkins.....	Farmville, Virginia
Hazlegrove, Joseph Anderson, Jr.....	Farmville, Virginia
Houck, Leighton Summerson.....	Lynchburg, Virginia
Hyde, Kenneth Rhodes, Jr.....	Richmond, Virginia
James, Randall Harford.....	Richmond, Virginia
Jenkins, Jerry Walton.....	Farmville, Virginia
Jesser, Frederick Alexander, III.....	Charleston, West Virginia
Johnson, Robert Edward.....	Farmville, Virginia
Jones, Edwin Harvie, Jr.....	Fredericksburg, Virginia
Jones, Keith Milton.....	Annandale, Virginia
Jones, Webb Darden.....	Whaleyville, Virginia
Jordan, William Hathaway.....	McLean, Virginia
Keeling, Robert Daniel, II.....	South Hill, Virginia
Kellam, Harold Blanton, Jr.....	Virginia Beach, Virginia
Lackey, Leon Agee, Jr.....	Martinsville, Virginia
Lawson, Greene Howard, Jr.....	Newton, New Jersey
Leggett, Peter Armstrong.....	Lynchburg, Virginia
Leonard, Jerry Wayne.....	Raleigh, North Carolina
Lilly, Michael Hale.....	Bluefield, West Virginia
Locke, James Ryan.....	Norfolk, Virginia
Loving, Robert Harper, Jr.....	Norfolk, Virginia
Lyne, Wickliffe Sanford.....	Newark, Delaware
Mackey, James Gallatin, Jr.....	San Francisco, California
Madden, Richard Bolton.....	Richmond, Virginia
Mapp, James Doughty, Jr.....	Nassawadox, Virginia
Martin, Stephen Hawley.....	Richmond, Virginia
Matthews, Luther White, III.....	Norfolk, Virginia
McKittrick, David Jay.....	Holland, Michigan
Messersmith, Ronald Lee.....	Richmond, Virginia
Milbourn, David Michael.....	Leesburg, Virginia
Miller, William Roland, III.....	Virginia Beach, Virginia

Moomaw, Edward Cline, Jr.....	Roanoke, Virginia
Moore, Charles Coleman, Jr.....	Chester, Virginia
Morrison, John Charles.....	Salem, Virginia
Morton, Roger Linwood.....	Farmville, Virginia
Mowbray, Perry Doniel, Jr.....	Richmond, Virginia
Mullin, Robert Woolard.....	Emmerton, Virginia
Neale, Milton Mercer, III.....	Heathsville, Virginia
Nicholson, William Henry, IV.....	Elkton, Virginia
Noland, Eugene Blackford, Jr.....	Huntington, West Virginia
Nuckolls, William Eugene.....	Galax, Virginia
Null, James Keaton.....	Roanoke, Virginia
Oakey, Ralph Stedman, Jr.....	Roanoke, Virginia
Owen, Robert Hamilton.....	Chase City, Virginia
Parker, James Russell, III.....	Richmond, Virginia
Pemberton, Berkeley Miller.....	Staunton, Virginia
Pollard, William Nichols.....	Richmond, Virginia
Poss, Charles Everett, Jr.....	Lynchburg, Virginia
Potter, Richard Earl.....	Richmond, Virginia
Powell, Randall Wayne.....	Richmond, Virginia
Redfern, Warren Crump.....	Richmond, Virginia
Reid, John Marshall.....	Grosse Ile, Michigan
Richardson, Thomas Edward.....	Staunton, Virginia
Riggins, Charles Allen.....	Richmond, Virginia
Robertson, Gerald Decatur.....	Newport News, Virginia
Robertson, Robert Hundley.....	Martinsville, Virginia
Robinson, Alan Leaver.....	Greensboro, North Carolina
Robinson, Roy Edward.....	South Hill, Virginia
Rosenstock, James Arthur, Jr.....	Petersburg, Virginia
Sanders, Wellford Lorraine, Jr.....	Richmond, Virginia
Sanderson, Julian Pollard, Jr.....	Richmond, Virginia
Seegers, William John.....	Raleigh, North Carolina
Smith, Joseph Wysor, Jr.....	Catawba, Virginia
Smith, Peter William, IV.....	Clifton Forge, Virginia
Sprye, Walter Clement, Jr.....	Rocky Mount, North Carolina
Steele, Ray Curtis, Jr.....	Rockville, Maryland
Stone, Kearfott McCaull.....	Roanoke, Virginia
Stuchell, William Torrence, III.....	Darien, Connecticut
Summers, George, Jr.....	Salem, Virginia
Swann, Robert Rudd.....	Norfolk, Virginia
Talbot, George Edward, Jr.....	Portsmouth, Virginia
Tennent, Wayne Thomas.....	Richmond, Virginia
Thomas, Charles Albert.....	Corpus Christi, Texas
Tinkham, Herbert Stetson.....	Williamsburg, Virginia
Towers, Loyd Frederick, II.....	Richmond, Virginia
Trice, Lawrence Turner, Jr.....	Winchester, Virginia
Turner, Remus Strother, Jr.....	Greensboro, North Carolina

Watts, Randolph Harrison.....	Washington, District of Columbia
Whitaker, James Kendall, Jr.....	Richmond, Virginia
White, William Ashby, Jr.....	Roanoke, Virginia
Whitlow, Odie Allen.....	Bon Air, Virginia
Wilkinson, Fenton Priest.....	Norfolk, Virginia
Williams, Charles Lassiter, Jr.....	Chester, Virginia
Winfree, Rupert Rieves.....	Richmond, Virginia
Woodall, Thomas Sublett.....	Richmond, Virginia
Yarosz, Jan Michael.....	Monaca, Pennsylvania

SOPHOMORE CLASS

Alsup, William Byrn, III.....	Winston-Salem, North Carolina
Barco, Walter Cason.....	Virginia Beach, Virginia
Barnes, Bennett Hosea.....	Charlottesville, Virginia
Beach, John Curtis.....	Salem, Virginia
Beard, David Herring, Jr.....	Raleigh, North Carolina
Becker, Edward Cosby.....	Ronks, Pennsylvania
Beckner, James Lancaster.....	Johnson City, Tennessee
Belk, William Wiles.....	Fredericksburg, Virginia
Bigelow, Horatio A. E.....	Richmond, Virginia
Blanchard, Jeffrey Galen.....	Raleigh, North Carolina
Blanks, William Hunter.....	Richmond, Virginia
Bondurant, Charles Quentin.....	Roanoke, Virginia
Boone, William Taylor, Jr.....	Rio de Janeiro, Brazil
Bosworth, David Christopher.....	Onancock, Virginia
Boylan, George Worth.....	New York, New York
Bramlitt, Carl Wayne.....	Virginia Beach, Virginia
Brinkley, Francis Lynn.....	Goshen, New York
Brown, Ralph Goodman.....	Salem, Virginia
Buck, Gary Harlan.....	Clintwood, Virginia
Burton, Ronald Hunter.....	Richmond, Virginia
Caldwell, Joseph Scott, III.....	Powhatan, Virginia
Campbell, Frederic Scott, III.....	Richmond, Virginia
Campen, James Townsend.....	Red Springs, North Carolina
Carson, Robert Dabney, III.....	Roanoke, Virginia
Carter, William Powell.....	Richmond, Virginia
Caudle, Robert Keith, Jr.....	Richmond, Virginia
Chamblin, James Hammerly.....	Leesburg, Virginia
Chitwood, Walter Randolph.....	Wytheville, Virginia
Cleary, Jeffrey Lawrence.....	Poquoson, Virginia
Corkran, Thomas Dwight.....	Cambridge, Maryland
Cotty, William Frank.....	Camden, South Carolina
Culpepper, William Thomas, III.....	Elizabeth City, North Carolina
Custis, Henry Powell, Jr.....	Onancock, Virginia
Dabney, Robert Lewis, IV.....	Roanoke, Virginia
Daniel, Christopher Morton, Jr.....	Danville, Virginia
Davidson, Frank Gassaway, III.....	Lynchburg, Virginia

Dickinson, Frank Parsons.....	Richmond, Virginia
Dixon, Harvey Taylor.....	Williamsburg, Virginia
Dortch, Jeffress Samuel, III.....	Richmond, Virginia
Duke, Richard Gary.....	Frankfort, Kentucky
Eastwood, William Ashley.....	Charlottesville, Virginia
Edwards, James Travers, Jr.....	Smithfield, Virginia
Eskew, Roderick Hamilton.....	Spring House, Pennsylvania
Evans, Christopher King.....	Huntington, West Virginia
Feldmann, John Davis.....	Roanoke, Virginia
Fitzpatrick, Thomas Linn.....	Roanoke, Virginia
Flannagan, William Hamilton, Jr.....	Roanoke, Virginia
Fortune, William Mason.....	Craigsville, Virginia
Frank, Ernest Maurice, Jr.....	Williamsburg, Virginia
Frazier, Harry Leland, Jr.....	Richmond, Virginia
Garnett, William Russell.....	Cumberland, Virginia
Gaynor, Norman Joseph, III.....	Canton, Ohio
Geyer, Charles James, III.....	Berwyn, Pennsylvania
Givens, Walter Preston.....	Richmond, Virginia
Glaser, Arthur Henry.....	Harrisonburg, Virginia
Gronemann, John Dudley.....	Falls Church, Virginia
Guthridge, Charles Moseley.....	Richmond, Virginia
Hammond, William Allen.....	Decatur, Georgia
Hanse, David Jerome.....	Raleigh, North Carolina
Haydon, Victor Hayes, Jr.....	Manassas, Virginia
Haynie, Michael Graham.....	Roanoke, Virginia
Heilig, John Anders.....	Norfolk, Virginia
Higgins, William Augustus.....	Bluefield, West Virginia
Hightower, Lawrence Edward.....	Virginia Beach, Virginia
Hilton, Robert Blair.....	Pulaski, Virginia
Howell, Ernest Wynne.....	Richmond, Virginia
Howell, Robert Lewis.....	Sanford, North Carolina
Hughes, John Donald.....	Cheverly, Maryland
Jewett, Bryce Dickinson, Jr.....	Richmond, Virginia
Johns, William Allen, Jr.....	Richmond, Virginia
Jordan, James Matthias, IV.....	Virginia Beach, Virginia
King, Richard Alan.....	Charleston, West Virginia
Kunze, William Birch.....	Newport News, Virginia
Lancaster, George Bonner, Jr.....	Mineral, Virginia
Lane, William Edward.....	Richmond, Virginia
Lawrence, Joshua Thomas, III.....	Tarboro, North Carolina
Leake, Andrew Kean, III.....	Richmond, Virginia
Lee, Donald Erle, Jr.....	Lynchburg, Virginia
Lee, James Broadus.....	Richmond, Virginia
Lerner, John Archer.....	Hampton, Virginia
Lowry, Eddie Rountree, Jr.....	Fredericksburg, Virginia
Lukat, Robert Norton.....	Savannah, Georgia
Macgill, William Daniel, III.....	Pulaski, Virginia

Mack, John Walter.....	Runnemede, New Jersey
McConnell, Richard Wayne.....	Williamsburg, Virginia
McLean, John Purcell.....	Lumberton, North Carolina
McSpadden, James Randolph, Jr.....	Norfolk, Virginia
Melton, Herman Edgar, Jr.....	Chatham, Virginia
Miller, John Allyn.....	Fredericksburg, Virginia
Miller, Nathan Stewart, III.....	Martinsville, Virginia
Mills, Jerry Dale.....	Seaford, Virginia
Olsen, Sven Willy.....	Mt. Vernon, Illinois
Paschall, Philip Dandridge.....	Williamsburg, Virginia
Patterson, Fredrick Bruce.....	Wytheville, Virginia
Peatross, Paul McAllen, Jr.....	Charlottesville, Virginia
Pendleton, John Washington.....	Wytheville, Virginia
Porter, James Frederick, II.....	Fredericksburg, Virginia
Prewitt, Edward Kent, Jr.....	Concord, North Carolina
Reed, Frederick Venable, Jr.....	Dahlgren, Virginia
Reid, Milton Prentiss, II.....	Amelia, Virginia
Romaine, Craig Scott, Jr.....	Chester, Virginia
Rome, Philip deButts.....	Herndon, Virginia
Roper, Robert Poore, Jr.....	New York, New York
Rucker, Douglas Pendleton, Jr.....	Richmond, Virginia
Schearer, Ned Hartley.....	Havertown, Pennsylvania
Scott, Hildred Marshall.....	Highland Springs, Virginia
Scott, James Muncy, II.....	Madison, West Virginia
Shiflett, Pendleton McKinney, III.....	Richmond, Virginia
Shiplett, Samuel Stuart.....	Staunton, Virginia
Smith, Thomas Overton.....	Hyattsville, Maryland
Smith, William Douglas.....	Anchorage, Kentucky
Soden, Denis Francis.....	Richmond, Virginia
Sugg, Martin Henry.....	Winston-Salem, North Carolina
Swearingen, Mason Eugene, Jr.....	Winston-Salem, North Carolina
Taylor, Richard Thornton.....	Greensboro, North Carolina
Thomas, Lewis Walter.....	Washington, District of Columbia
Thornton, John Timothy.....	Suffolk, Virginia
Tilley, Armin King.....	Bristol, Virginia
Tilson, William Malcolm.....	Alexandria, Virginia
Tribble, Paul Seward, Jr.....	Clarks Summit, Pennsylvania
Tweel, Ronald Rahall.....	Huntington, West Virginia
Walshe, Thomas Moorecroft, III.....	Lynchburg, Virginia
Watt, Robert Lee, III.....	Reidsville, North Carolina
Weiss, William Howard, Jr.....	New Bern, North Carolina
Weld, Stafford Lewis, Jr.....	Roanoke, Virginia
West, Richard Henry.....	Roanoke, Virginia
Westerhouse, Dean Merton, Jr.....	Richmond, Virginia
Wilkes, Corbin McCue.....	Arlington, Virginia
Wilkinson, Claude Mallory, Jr.....	Richmond, Virginia
Williamson, Charles Coliver.....	Atlanta, Georgia

Wiltshire, Richard Watkins, Jr.....	Richmond, Virginia
Witthoeft, Charles Frederick.....	St. Clairsville, Ohio
Woodhouse, Donald Edward.....	Bristol, Virginia
Wright, William Fredrick.....	Hampton, Virginia
Yates, Leighton Delevan, Jr.....	Virginia Beach, Virginia
Yeatts, Alfred Hunter, Jr.....	Floyd, Virginia
Young, John Brooke, Jr.....	Richmond, Virginia
Zimmerman, Robert Edward.....	Lexington, North Carolina

FRESHMAN CLASS

Albertson, David Allen.....	Roanoke, Virginia
Allen, William Bland, III.....	Woodstock, Virginia
Appell, Stephen William.....	Virginia Beach, Virginia
Arendt, John Brostrom.....	Santa Barbara, California
Armstrong, James Simmons.....	Rogersville, Tennessee
Armstrong, Wayne Warren.....	Chesapeake, Virginia
Asbury, Giles Lee.....	Bluefield, West Virginia
Bailey, Jacob Parker.....	Lovington, Virginia
Bass, John Marshall.....	Gladys, Virginia
Bell, Carroll Lynn.....	Roanoke, Virginia
Bell, Richard Clark.....	Winchester, Virginia
Black, George McConnell, Jr.....	Cleveland Heights, Ohio
Boggs, Harry Edgar, Jr.....	Mt. Storm, West Virginia
Bost, Samuel Fraley.....	Erwin, North Carolina
Bowers, Davy Edward.....	Baskerville, Virginia
Bradner, James Peyton.....	Richmond, Virginia
Breakell, James Henry.....	Swarthmore, Pennsylvania
Brown, John Walter.....	Hampton, Virginia
Brown, William Patterson.....	Richmond, Virginia
Bull, Jeffrey Mawood.....	Cape Charles, Virginia
Burness, Robert Currie.....	Scotch Plains, New Jersey
Byars, Jamieson Painter, Jr.....	Oxford, North Carolina
Carper, William Grady, Jr.....	Princeton, West Virginia
Casey, Arthur Shawn.....	Newport News, Virginia
Childs, Richard Gordon.....	Durham, North Carolina
Clements, Andrew Huntington.....	Arlington, Virginia
Cobb, Charles Robert.....	Lynchburg, Virginia
Cockrell, Bryan Kuo.....	Taiwan, Republic of China
Coggin, Rodney Ames.....	Warsaw, Virginia
Coleman, John Gordon, Jr.....	Charlottesville, Virginia
Costan, Arthur George.....	Lynchburg, Virginia
Craver, Burke Hutchins, Jr.....	Chesapeake, Virginia
Cummings, Frank Bernard, Jr.....	Huntington, West Virginia
Deacle, Robert Erroll.....	Alexandria, Virginia
Deffenbaugh, Douglas Dean.....	Waynesboro, Virginia
Dodson, Raymond Guerrant.....	Charleston, West Virginia
Douglas, Robert Carroll.....	Richmond, Virginia

Douglass, Charles Muse.....	Richmond, Virginia
Dumas, William Berry.....	Birmingham, Alabama
Dunlap, Alan Dow.....	Rome, New York
Dunnington, Arthur Russell, Jr.....	Waverly, Virginia
Duvall, Thomas Archibald, III.....	Silver Spring, Maryland
Dyer, Edgar Lee.....	High Point, North Carolina
Eckert, Edward Frank, Jr.....	Charleston, West Virginia
Edge, Christopher Carr.....	Memphis, Tennessee
Edwards, James Randolph.....	Roanoke, Virginia
Flippin, Gilmer Franklin.....	Pulaski, Virginia
Flory, William Evans Sherlock.....	Woodbridge, Virginia
Forbes, John Alexander, III.....	Ednor, Maryland
Franck, William Francis, III.....	Martinsville, Virginia
Franz, Bruce Johnston.....	Asheville, North Carolina
Freeman, Junius Gerald, III.....	Concord, North Carolina
French, Stuart Thomas.....	Winston-Salem, North Carolina
Fries, Donald Stephen.....	Havertown, Pennsylvania
Fulton, Warren Crigler, Jr.....	Danville, Virginia
Gilbertson, Larry Robert.....	Arlington, Virginia
Glasgow, Lowrie Ralston.....	Roanoke, Virginia
Green, David Carter.....	Portsmouth, Virginia
Grimm, Holmes Randolph, III.....	Clifton Forge, Virginia
Hall, Terry Dexter.....	Radford, Virginia
Harris, Jeffrey Russell.....	Norfolk, Virginia
Hartge, Charles Walton.....	Eustis, Florida
Hartley, Michael Drew.....	Arlington, Virginia
Hatten, Robert Randolph.....	Newport News, Virginia
Hay, David Sanford.....	Farmville, Virginia
Heard, John Howard.....	Fredericksburg, Virginia
Hearn, Robert Bartlett.....	Narberth, Pennsylvania
Henderson, James Edgar.....	Charlotte, North Carolina
Hodges, Dale Mayo.....	Murfreesboro, Tennessee
Hooker, John Dillard.....	Stuart, Virginia
Horneffer, Fred Taylor.....	Purdy's, New York
Hughes, Philip Whitfield.....	Richmond, Virginia
Hull, Howard Joseph.....	Lancaster, Pennsylvania
Jackson, Lee Anderson, Jr.....	Alexandria, Virginia
Jackson, Richard Conrad.....	Harrisonburg, Virginia
Jennings, Frank Geoffrey.....	Roanoke, Virginia
Jester, Royston, IV.....	Lynchburg, Virginia
Johnson, Michael William.....	Chatham, New Jersey
Jones, David Churchill.....	Martinsville, Virginia
Jones, David Howard.....	Southern Pines, North Carolina
Jones, Donald Ralph.....	Harrisonburg, Virginia

Jones, John Claiborne.....	Petersburg, Virginia
Kaas, Stephen Randall.....	Doraville, Georgia
King, Michael Eusterman.....	Greensboro, North Carolina
Knapp, Robert Marshall.....	Washington, District of Columbia
Knott, William Michael.....	Durham, North Carolina
Kolodny, Joel Alan.....	Martinsville, Virginia
Krupin, Michal Jerry.....	Salem, Virginia
Lacy, Matthew Lyle, III.....	South Hill, Virginia
Lamdin, Bruce Sewell.....	Baltimore, Maryland
Lee, David Michael.....	Charlotte, North Carolina
Mason, William Morrisette.....	Burkeville, Virginia
Mathews, James Kemp, Jr.....	Richmond, Virginia
McNeer, James Frederick.....	Huntington, West Virginia
McRae, John Daniel.....	Richmond, Virginia
McWilliams, William Reece, Jr.....	Columbia, South Carolina
Mednicks, David Davis.....	Lynchburg, Virginia
Miller, Adam Stewart.....	Washington, District of Columbia
Mills, Thomas Arnold, Jr.....	Richmond, Virginia
Morgan, Richard Conner.....	Lexington, North Carolina
Morris, Dale Lee.....	Alexandria, Virginia
Morrison, Frederick McCulloch, Jr.....	Lynchburg, Virginia
Morrison, Norman deVere.....	Berryville, Virginia
Myers, Hillery Benton.....	Alexandria, Virginia
Nance, Robert Wilbur.....	Bedford, Virginia
Nash, Hubert Wilson, Jr.....	Roanoke, Virginia
Nunley, Wallace Clay, Jr.....	Clifton Forge, Virginia
Nutter, David Edwin.....	Lancaster, Pennsylvania
O'Brien, Richard.....	Scotch Plains, New Jersey
Ostby, Otis Lloyd, II.....	Memphis, Tennessee
Overstreet, Johnny Glen.....	Bedford, Virginia
Pace, Warren Maxwell, Jr.....	Richmond, Virginia
Palmore, Russell Vaughan, Jr.....	Ashland, Virginia
Peatross, Clarence Ford.....	Winston-Salem, North Carolina
Percy, John Tucker.....	Lynchburg, Virginia
Petrie, Michael Andrew.....	Morganton, North Carolina
Phillips, John Richard.....	Charleston, West Virginia
Potter, John Frank.....	Lynchburg, Virginia
Prichard, Samuel James, III.....	Pittsburgh, Pennsylvania
Propst, David Lee.....	New York, New York
Raddin, Harry Albert, Jr.....	Richmond, Virginia
Ramsey, Edward Jarratt, Jr.....	Richmond, Virginia
Reiber, Paul Leslie, III.....	Westport, Connecticut
Reveley, David Robert, Jr.....	Raleigh, North Carolina
Rhodes, James Howard.....	Lynchburg, Virginia

Robertson, David Mott, III.....	Roanoke, Virginia
Robinson, William Randolph.....	Petersburg, Virginia
Robison, Donald Clarence.....	Richmond, Virginia
Roll, William Daniel, Jr.....	Charleston, West Virginia
Rowe, Henry Carmichael.....	Kinsale, Virginia
Rutherford, William Buren, Jr.....	Roanoke, Virginia
Sadler, Howard Gilmer.....	Pulaski, Virginia
Sargeant, Samuel Rowell, Jr.....	Roanoke, Virginia
Savage, Timothy Beck.....	Charleston, West Virginia
Schaaf, Edward Matthew.....	Louisville, Kentucky
Schreibfeder, Bruce Michael.....	Martinsville, Virginia
Scruggs, Wade Crawford.....	Gretna, Virginia
Seegers, Joseph Welch.....	Raleigh, North Carolina
Shade, Harmon Imes.....	Martinsville, Virginia
Shaw, Warren Mitchell.....	Martinsville, Virginia
Shomo, Thomas Horlick.....	Alexandria, Virginia
Sines, Francis Alfred, II.....	Charleston, West Virginia
Smith, Clyde Arthur, Jr.....	Beckley, West Virginia
Stewart, Michael Randolph.....	Greenville, South Carolina
Stoner, Gary Wayne.....	Roanoke, Virginia
Stradinger, David Clark.....	Rockville, Maryland
Stulman, David Alan.....	Falls Church, Virginia
Sudduth, Ulysses Dickens, Jr.....	Culpeper, Virginia
Talbott, Jerald Edward.....	South Boston, Virginia
Tarry, William Thomas.....	Oxford, North Carolina
Taylor, Michael Douglas.....	Maracay, Venezuela
Taylor, Richard Edwards.....	Lynchburg, Virginia
Tedesco, Joseph.....	Richmond, Virginia
Tepper, Roy Timothy.....	Richmond, Virginia
Thompson, David Ray.....	Blacksburg, Virginia
Thompson, John Harvey, Jr.....	Yorktown, Virginia
Thrasher, Patrick Donnally.....	Norfolk, Virginia
Tiller, Michael David.....	Vienna, Virginia
Topping, Harry Robert, II.....	Clifton Forge, Virginia
Vandover, Jack Allen.....	Oxon Hill, Maryland
VanLear, Stevan Hunter.....	Chatham, New Jersey
Vaughan, William Thomas, Jr.....	Durham, North Carolina
Waddell, Finley McIlwaine, II.....	Lexington, Virginia
Walker, Gerald Melville.....	Cleveland Heights, Ohio
Walker, Thomas Daniel LeClair.....	Arlington, Virginia
Wallace, John Stewart, Jr.....	Shalimar, Florida
Walsh, Frederick Hyde, III.....	Staunton, Virginia
Weaver, Edgar Newman.....	Roanoke, Virginia
Weddle, Michael Patrick.....	Radford, Virginia

Wheeler, Robert Gary.....	Martinsville, Virginia
Williams, Richard Jones.....	Virginia Beach, Virginia
Witt, Walter Herman, III.....	Norton, Virginia
Wobus, Richard Lee.....	Norfolk, Virginia
Wohlford, William Guy.....	Radford, Virginia

SPECIAL STUDENTS

Cralle, Richard Fitzgerald, Jr.....	Farmville, Virginia
Franke, Gustav William.....	Farmville, Virginia
Long, Donald Lee.....	Cumberland, Virginia
Martin, Samuel Anthony, Jr.....	Farmville, Virginia

SUMMARY

ENROLLMENT BY CLASSES

Seniors	97
Juniors	130
Sophomores	138
Freshman	174
Special	4
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Total	543

*STUDENTS ENROLLED BY STATES
AND FOREIGN COUNTRIES*

Virginia	384
North Carolina	47
West Virginia	26
Pennsylvania	13
Maryland	11
New Jersey	8
New York	7
Georgia	5
Ohio	5
Tennessee	5
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Kentucky	4
Delaware	3
Florida	3
South Carolina	3
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Connecticut	2
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Michigan	2
Texas	2
Alabama	1
Illinois	1
Brazil	1
Republic of China	1
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SUMMARY

The purpose of this study was to determine the effect of the new curriculum on the learning of the subject of Science. The study was conducted in a high school in the city of New York. The subjects of the study were the students of the high school. The study was conducted over a period of six months. The results of the study showed that the new curriculum had a positive effect on the learning of the subject of Science. The students who were taught the new curriculum showed a higher level of understanding of the subject than the students who were taught the old curriculum. The study also showed that the new curriculum was more interesting to the students than the old curriculum. The study was conducted in a high school in the city of New York. The subjects of the study were the students of the high school. The study was conducted over a period of six months. The results of the study showed that the new curriculum had a positive effect on the learning of the subject of Science. The students who were taught the new curriculum showed a higher level of understanding of the subject than the students who were taught the old curriculum. The study also showed that the new curriculum was more interesting to the students than the old curriculum.

STUDENTS' EVALUATION OF STATE AND FEDERAL CURRICULUM

State	Federal
Alabama	Alabama
Alaska	Alaska
Arizona	Arizona
Arkansas	Arkansas
California	California
Colorado	Colorado
Connecticut	Connecticut
Delaware	Delaware
District of Columbia	District of Columbia
Florida	Florida
Georgia	Georgia
Hawaii	Hawaii
Idaho	Idaho
Illinois	Illinois
Indiana	Indiana
Iowa	Iowa
Kansas	Kansas
Kentucky	Kentucky
Louisiana	Louisiana
Maine	Maine
Maryland	Maryland
Massachusetts	Massachusetts
Michigan	Michigan
Minnesota	Minnesota
Mississippi	Mississippi
Missouri	Missouri
Montana	Montana
Nebraska	Nebraska
Nevada	Nevada
New Hampshire	New Hampshire
New Jersey	New Jersey
New Mexico	New Mexico
New York	New York
North Carolina	North Carolina
North Dakota	North Dakota
Ohio	Ohio
Oklahoma	Oklahoma
Oregon	Oregon
Pennsylvania	Pennsylvania
Rhode Island	Rhode Island
South Carolina	South Carolina
South Dakota	South Dakota
Tennessee	Tennessee
Texas	Texas
Utah	Utah
Vermont	Vermont
Virginia	Virginia
Washington	Washington
West Virginia	West Virginia
Wisconsin	Wisconsin
Wyoming	Wyoming

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